

Home learning for 08/2/21 – 12/2/21 Year 4 – Keep this handy so you and your child are aware of the task in each lesson.

All resources will be posted on Teams assignments. If you do not have a printer available, please just write answers straight on to paper where possible, but please ensure you have downloaded all sheets into a folder on your device and made your child aware of where they can view it before each lesson.

Expectations for submitting work on Dojo: **Literacy** – please submit 3 pieces per week (this can be a combination of the tasks from the live literacy lessons and completed Doodle English tasks on others). **Foundation subjects** - 2 pieces each week from any subject. **Numeracy** - daily (a combination of sheets from the live lessons some days and completing Doodle Maths tasks on others). **Independent afternoon activities** – these are for consolidation and do not need to be submitted. You do not need to submit every single sheet completed, although we do expect children to complete every piece of work set.

	Literacy session	Numeracy session	Foundation subject	Afternoon activity
Mon	<p>Registration – 9:10-9:15 Morning Prayer</p> <p>Mindfulness Monday with Miss Ward/assembly.</p> <p>Literacy LQ: Can I use my different reading comprehension skills to analyse a text?</p> <p>Reading comprehension based on tornados. Draw children’s attention to the roles of the different ‘dogs’ skills and see how these are implemented in the questioning. This is quite a lengthy piece and does not need to be submitted straight away. It may take longer to complete, so some could be completed after the Geography input on Thursday. Answers included for home marking.</p>	<p>11am</p> <p><u>Numeracy – Recap Equivalent Fractions 1</u></p> <p>White Rose video link on Vimeo: https://vimeo.com/504289061</p> <p>Numeracy worksheet uploaded on Teams. Answer sheet included for home marking.</p> <p>Colour code your Maths work at the top of the page daily after marking if possible: Green spot if all correct, or if just a couple of mistakes on the trickier ones. Orange spot if approximately 4/5 mistakes throughout but mainly understood the work in general. Red spot if you found it tricky and need more help understanding it.</p>	<p>PE: Children to complete a PE activity, or use the time to go for a walk with household if you wish. There are some great workouts for kids on YouTube, such as Jumpstart Jonny or Joe Wicks. They could even work with a parent or sibling to learn the rules of a sport and play it in the garden!</p> <p>Here is a link to Mrs Greaves’ French lesson that they would have normally had in school. https://www.languageangels.com/schools/ Username: Stjohn4134 Password: lahome (all lowercase) Click onto Login home school area</p> <p><u>This week’s activity:</u> Entry Level Challenge Unit 3: Basic Vocabulary – Lesson 1 Children will be learning numbers 1-10. Watch video. Complete sheet.</p> <p>Children can also log into the games section on the website. All exposure to language is a good thing.</p> <p>(If you’re struggling to get on with Language Angels, continue with your Duolingo account.)</p>	<p><u>Handwriting/Spelling</u> (independent) Based on the year 3/4 statutory spellings.</p> <p>Words with the prefix ‘il’</p> <p>This is consolidation work and does not need to be submitted on Dojo.</p> <p>Doodle Maths – 15 mins</p>

Tues	<p>Registration – 9:10-9:15 Morning Prayer</p> <p><u>Internet Safety Day</u></p> <p>Loom assembly about Safer Internet Day 2021.</p> <p>Hazard Alley virtual visit and follow up activities.</p>	<p>11am</p> <p><u>Internet Safety Day</u></p> <p>‘You be the Judge’ discussion about reliability online and follow up activities.</p>	<p>1pm</p> <p><u>Computer science</u></p> <p>LQ: Can I apply logic to a program?</p> <p>Using: https://scratch.mit.edu/projects/24668246/</p> <p>Live teaching based on logic PowerPoint. Children to open the link for the scratch project and have a go at programming the Robot to find the different continents.</p>	<p><u>Music</u></p> <p>Log into Yumu and complete warm up activities for STOP! We can only do the Bronze for home learning. See sheet of instructions.</p> <p>Doodle English – 15 mins</p>
Weds	<p>Registration – 9:10-9:15 Morning Prayer</p> <p><u>Literacy</u></p> <p>LQ: What are the different types of determiner?</p> <p>Live lesson based on PowerPoint about determiners. Children to complete sheet(s) based on the teaching. Submit a sample piece on Dojo. You do not have to submit each sheet.</p>	<p>11am</p> <p><u>Numeracy – Recap Equivalent Fractions 2</u></p> <p>White Rose video link on Vimeo: https://vimeo.com/504316253</p> <p>Numeracy worksheet uploaded on Teams. Answer sheet included for home marking.</p>	<p>1pm -</p> <p><u>RE – New Topic: Giving and receiving.</u></p> <p>LQ: How do we give and receive every day?</p> <p>Introduce new topic. Share story with the children called ‘What a Day!’ Children to answer key questions and then in their book, write examples of times that they have been givers or receivers. They must then write what they think is more important, and what it would be like if we had one but not the other.</p> <p>Story time and home time prayer.</p>	<p><u>SPaG mat</u> (Independent task)</p> <p>Complete the 2* sheet. If you find this easy, next week, try the 3*.</p> <p>This is consolidation work and does not need to be submitted on Dojo. (We teach SPaG regularly and will constantly revisit throughout the year in lessons to keep knowledge fresh.)</p> <p>Doodle Tables – 10 mins Doodle Spell – 10 mins</p>
Thurs	<p>Registration – 9:10-9:15 Morning Prayer</p> <p><u>Literacy</u></p> <p>LQ: What are the different types of pronoun?</p>	<p>11am</p> <p><u>Numeracy – Equivalent Fractions 1</u></p> <p>White Rose video link on Vimeo: https://vimeo.com/504472462</p>	<p>1pm</p> <p><u>Geography</u> – Extreme Earth lesson</p> <p>LQ: What causes tornados and how do they affect people?</p> <p>Live teaching based on ppt about tornados. Children to complete sheet identifying and drawing the different pieces of scientific equipment used.</p>	<p><u>Maths Sticky Knowledge</u></p> <p>Revise Roman Numerals. See if you can write your Roman Numerals 1-20. Next write your tens numbers to 100. Then write your hundreds up to 1000.</p>

	<p>Live lesson based on PowerPoint about pronouns. Children to complete sheet(s) based on the teaching.</p>	<p>Numeracy worksheet uploaded on Teams. Answer sheet included for home marking.</p>	<p>Story time and home time prayer.</p>	<p>This is consolidation work and doesn't need to be submitted on Dojo.</p> <p>Doodle Maths – 15 mins</p>
Fri	<p>Registration – 9:10-9:15 Morning Prayer & Golden pupil assembly</p> <p>Literacy LQ: How do we use plural possessive apostrophe?</p> <p>Live lesson based on PowerPoint about the plural possessive apostrophe. Children to complete sheet(s) based on the teaching.</p>	<p>11am Numeracy – Equivalent Fractions 2</p> <p>White Rose video link on Vimeo: https://vimeo.com/504801539</p> <p>Sheet uploaded on Teams. Answer sheet included for home marking.</p> <p>Doodle English – 15 mins</p>	<p>NEW SCHOOLWIDE 'NO SCREEN FRIDAY' INITIATIVE FOR FRIDAY AFTERNOONS – see information sent home for ideas.</p> <p>Art LQ: Can I encourage people to visit the Eiffel tower?</p> <p>Matisse painted this picture at his villa in Issy-les-Moulineaux , near Paris. Locate Paris on a world map. The Eiffel Tower is a famous landmark built in 1887. https://www.sciencekids.co.nz/sciencefacts/engineering/eiffeltower.html</p> <p>Draw a poster of the Eiffel Tower with interesting facts to encourage people to visit.</p>	<p>Brain break</p> <p>Take this time to complete one of your 'No screen Friday' activities.</p>