

We will start the day together at **9:00 am**.
 At **11:40** - we will meet up together to mark and go through the morning's work.
 At **2:30** we will meet up together to go through the other work of the day and to share a story.

<p>Monday Morning starter & Register</p>	<p>Assembly</p>	<p>Numeracy L.Q: How to interpret pictograms? Teacher input on Teams Activity: Children to complete the White Rose sheet.</p>	<p>Break</p>	<p>Literacy L.Q: What is the purpose of each instruction? What vocabulary should I use? https://classroom.thenational.academy/lessons/to-box-up-for-purpose-69k3ed Activity: Create a box plan for instructions thinking about the purpose of each section and key words or phrases . (please post the story map on dojo)</p>	<p>Phonics Teacher input on Teams</p>	<p>Music LQ: How do sound patterns fit in to a pulse? https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t Read a book on Bug Club</p>	<p>PE Joe Wicks Workout https://www.youtube.com/watch?v=9gZqbK1REVw or Follow this lesson on balance - An adult must supervise you! https://classroom.thenational.academy/lessons/an-introduction-to-basic-balance-ccwk2d?activity=video&step=1</p>	<p>End of day story at 2.30</p>
<p>Tuesday Morning starter & Register</p>	<p>Assembly</p>	<p>Internet safety Day LQ: What can I do if I am unsure about something on the internet? Teacher input on Teams Activity: Create a 'Top Tips for Searching Online' poster using Wise Owl's advice from the story.</p>	<p>Break</p>	<p>Internet safety Day L.Q: How do I know if a website is suitable for children? Look at PPT 'You be the Judge' Activity: Read website descriptions and sort: fun & safe /ask an adult /not safe for children.</p>	<p>Literacy L.Q: What are the features of instructions? https://classroom.thenational.academy/lessons/to-identify-features-of-instructions-6hk6cc Activity: Identify the adjectives, imperative verbs, time words and subordinating conjunctions during the video. Numeracy Complete activities set on Doodle - solve problems using \times and \div</p>		<p>2.30 Phonics Teacher input on Teams</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday Morning starter & Register</p>	<p style="text-align: center;">Numeracy L.Q: How can I draw pictograms? Teacher input on Teams <i>Activity: Children to complete the White Rose sheet.</i></p>		<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p>	<p style="text-align: center;">Literacy LQ: Can I write a clear set of instructions? https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-1-70rket <i>Activity: Write the introduction and equipment list for your own instructions to defeat the fire giant. (please post the story map on dojo)</i></p>	<p>Phonics Teacher input on Teams</p>	<p style="text-align: center;">RE LQ: What do I recall about the Last Supper? Teacher input on Teams <i>Activity: Sequence sentences from the story of the Last Supper. (please post on dojo)</i> <u>Read a book on Bug Club or a book of your own</u></p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Thursday Morning starter & Register</p>	<p>Phonics Teacher input on Teams</p>	<p style="text-align: center;">Numeracy L.Q: How do I interpret pictograms? Teacher input on Teams <i>Activity: Children to complete the White Rose sheet.</i></p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p>	<p style="text-align: center;">Literacy LQ: Can I write a clear set of instructions? https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-2-60v62e <i>Activity: Write your first 4 instructions to defeat the fire giant. (please post the sentences on dojo)</i></p>	<p style="text-align: center;">Geography Learn the Continents song: https://www.youtube.com/watch?v=K6DSMZ8b3LE LQ: What is Africa like? https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c Activity: Draw 'The Big Five' animals and write 5 facts that you have learned about Africa. <u>Read a book on Bug Club or a book of your own</u></p>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday Morning starter & Register</p>	<p>Phonics Teacher input on Teams</p>	<p style="text-align: center;">Numeracy L.Q: What are block diagrams? Teacher input on Teams <i>Activity: Children to complete the White Rose sheet.</i></p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p>	<p style="text-align: center;">Literacy LQ: Can I write a clear set of instructions? https://classroom.thenational.academy/lessons/to-write-a-clear-set-of-instructions-part-3-6wup2d <i>Activity: Complete your instructions to defeat the fire giant. (please post the sentences on dojo)</i></p>	<p style="text-align: center;"><u>Screen Free Friday</u> Do something creative See sheet for ideas.</p>		

Extra activities

<p style="text-align: center;">Science</p> <p>Buglife website has lots of fun activities for children to do such as:</p> <ul style="list-style-type: none"> - Draw your own spider super hero comic strip - how to your garden bug friendly, - - how to build a bug hotel - Make a narrow headed ant mask - Explorer's microscope fact and find sheet <p>https://www.buglife.org.uk/get-involved/children-and-schools/activities-to-do-withchildren/</p>	<p style="text-align: center;">Literacy</p> <p>Use Bug Club to practise reading</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Try to read to an adult every day</p>	<p style="text-align: center;">Literacy</p> <p>Practise letter formation (all letters start at the top, b,d,f,h,k,l,t should be taller than others, g, j, p, q, y should have tails hanging below the line)</p>	<p style="text-align: center;">Numeracy</p> <p>Go on Doodle to practice key skills or see the websites below.</p>	<p style="text-align: center;">Literacy</p> <p>Practise reading and spelling the Year 1 and 2 Common Exception words. (See Class Story on Dojo or Teams for list)</p>
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Useful Websites

Activities to develop fine motor skills

(to help handwriting etc)

- * crumple up a sheet of paper in the hand until it's a tight ball,
- * Use fingers to walk a small ball up and down your leg,
- * Thread beads
- * Bead race - race to transfer small beads/plasticine balls one at a time from one container to another.
- * Practice cutting out shapes keeping scissors on the lines.

Useful Websites

For phonics practice

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?app=desktop

To listen to a story

<https://sooperbooks.com/bedtime-stories/> (password StJohnRigby)

Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

www.bbc.co.uk/bitesize

www.primaryhomeworkhelp.co.uk

<http://www.crickweb.co.uk/>

www.primaryresources.co.uk

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzf4sscw>

RE websites:

<https://cafod.org.uk/Education/Primary-teaching-resources/Home-learning-primary>

<https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-1/>