
















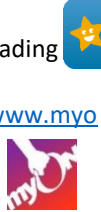



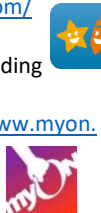




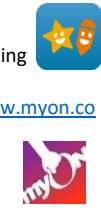


## Year 5 Home Learning - Week beginning 8<sup>th</sup> February 2021 (KEY: Resources needed and further guidance)

	8.55	9-9.15	9.15-10.30	10.30-10.55	10.55-12.00	12-1.15	1.15-2.20	2.30-3.00	3.00-3.30
<b>Monday</b> <b>8.2.2021</b>	Login and complete morning challenge.  <b>Paper and pen/ pencil</b>	Welcome, registration and prayer  Online assembly  	<b>English</b> <b>Live Via Teams</b> <i>Internet Safety Comprehension</i>  	<b>BREAK TIME</b> <b>Mute and turn off cameras.</b>  	<b>Maths</b> <b>Fractions</b> <u>LQ:</u> How do I compare and order fractions less than 1? <b>Live via Teams</b> <b>Monday Maths Sheet uploaded to Teams/ portfolio on dojo</b>	<b>LUNCH</b>  	<b>PE</b> Follow Joe Wicks' lesson from this morning on YouTube. Type in 'PE with Joe' on YouTube and it should bring up this morning's workout.    <b>French</b> <a href="https://www.languageangels.com/schools/">https://www.languageangels.com/schools/</a> Username: Stjohn4134 Password: lahome (all lowercase) Click onto Login home school area    <b>Entry Level Challenge</b> Unit 2 Les Instruments Lessons 3 & 4 <b>Intermediate level challenge</b> Unit 1 En Classe Lesson 4	Miss Ward's Christian Meditation. Loom link on dojo and teams. (This is instead of a story at the end of the day)	<b>Doodle Practice: English</b> <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a>    <b>Myon Reading practice</b> <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a>  
<b>Tuesday</b> <b>9.2.2021</b>	Login and complete morning challenge.  <b>Paper and pen/ pencil</b>	Welcome, registration and prayer	<b>PSHE</b> <b>Internet Safety Day</b>  	<b>BREAK TIME</b> <b>Mute and turn off cameras.</b>  	<b>PSHE</b> <b>Internet Safety Day</b>  	<b>LUNCH</b>  	<b>Science</b> (5OW - Mrs Jepps) <i>Live via Teams</i> L.Q.: What was the contribution of Sr Daniel Hale Williams to Science?	Story time & prayer <b>LIVE ON TEAMS</b>	<b>Doodle Practice: Maths</b> <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a>    <b>Myon Reading practice</b> <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a>  

## Year 5 Home Learning - Week beginning 8<sup>th</sup> February 2021 (KEY: Resources needed and further guidance)

<p><b>Wednesday</b> <b>10.2.2021</b></p>	<p>Login and complete morning challenge.</p> <p>Paper and pen/ pencil</p>	<p>Welcome, registration and prayer</p>	<p><b>English</b> Holes – Chapter 17-21 Live via Teams</p> 	<p><b>BREAK TIME</b> Mute and turn off cameras.</p> 	<p><b>Maths</b> <b>Fractions</b> L.Q.: How do you order and compare fractions greater than one? Live via Teams <b>Wednesday Maths Sheet uploaded to Teams</b></p>	<p><b>LUNCH</b></p> 	<p><b>RE:</b> <u>L.Q.: How can we deepen our understanding of the mission of the local church?</u> Pre-recorded. Loom link &amp; PowerPoint on Dojo and Teams</p> <p><b>Geography</b> LQ: Can I demonstrate my knowledge of the Americas? Pre-recorded – Loom link attached to Teams and Dojo.</p>	<p>Story time &amp; prayer <b>LIVE ON TEAMS</b></p>	<p>Doodle Practice: Times tables <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a></p> <p>Myon Reading practice <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a></p> 
<p><b>Thursday</b> <b>11.2.2021</b></p>	<p>Login and complete morning challenge.</p> <p>Paper and pen/ pencil</p>	<p>Welcome, registration and prayer</p>	<p><b>English</b> Holes Lesson Live via Teams</p> 	<p><b>BREAK TIME</b> Mute and turn off cameras.</p> 	<p><b>Maths</b> <b>Fractions</b> L.Q.: How do you order and compare fractions greater than one? Live via Teams <b>Thursday Maths Sheet uploaded to Teams</b></p>	<p><b>LUNCH</b></p> 	<p><b>RE</b> <u>L.Q.: How are memories kept alive?</u> Pre-recorded. Loom link &amp; PowerPoint on Dojo and Teams</p> <p><b>RE:</b> <u>L.Q.: What is remembered at Passover?</u> Pre-recorded - Loom link attached to Teams and Dojo.</p>	<p>Story time &amp; prayer <b>LIVE ON TEAMS</b></p>	<p>Doodle Practice: Spellings <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a></p> <p>Myon Reading practice <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a></p> 
<p><b>Friday</b> <b>12.2.2021</b></p>	<p>Login and complete morning challenge.</p> <p>Paper and pen/ pencil</p>	<p>Welcome, registration and prayer</p>	<p><b>End of half term quiz time!</b> Live via Teams</p> 	<p><b>BREAK TIME</b> Mute and turn off cameras.</p> 	<p><b>Maths</b> Live via Teams <b>Arithmetic</b> <b>Uploaded to Teams</b></p> 	<p><b>LUNCH</b></p> 	<p><b>Screen Free Friday Activity</b> <b>Complete this activity across the afternoon. Please avoid using any screens.</b> See details below of what you can do for screen-free Friday. You can work independently or with your siblings. Don't forget to think about the skills you are using and what new skills you are going to learn. Please send through a picture or video of what you have made or done to your teacher.</p>	<p>Story time &amp; prayer <b>LIVE ON TEAMS</b></p>	<p>Doodle Practice: Pick the one you need more practice on. <a href="https://www.doodlemaths.com/">https://www.doodlemaths.com/</a></p> <p>Myon Reading practice <a href="https://www.myon.co.uk/">https://www.myon.co.uk/</a></p> 

## Year 5 Home Learning - Week beginning 8<sup>th</sup> February 2021 (KEY: Resources needed and further guidance)

### Work set on Doodle for this week

#### Doodle Maths:

Converting improper fractions to mixed numbers  
Converting mixed numbers to improper fractions

#### Doodle English

Expressing time using an adverb

#### Doodle Spell & Spelling Shed: Silent letters 2

Doubt, island, lamb, solemn, thistle, autumn, build, receipt, ascend, disciple

**Before you choose an activity**, ask yourself the following questions:

- Why do I want to choose this activity?
- What skills do I have to be able to do the task?
- What new skills will I learn?

#### During the activity:

- Am I on the right track?
- What can I do differently?
- Do I need to ask for help?
- What help do I need?

#### After the activity:

- What worked well?
- What could I have done better?
- What skills have I learnt?
- Can I use these skills in another task?



## SCREEN-FREE FRIDAYS

Friday 12<sup>th</sup> February 2021 (Choose one option or more.)

### Socks in the Box

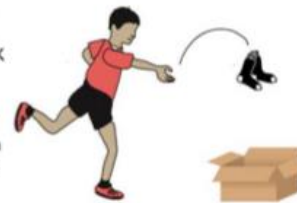
Do you keep trying even if you struggle to match up a pair of socks?

#### The Physical Challenge

How many socks can you pair up and put in the box in 60 seconds?

Place unpaired socks 5 steps away from a box. Players run, match up a pair of socks and place them in the box.

#StayHomeStayActive



### Get building!

You could build a Lego model, a tower of playing cards or something else! Be creative with the items you have in your house.



### Story Time!

What would it be like to time travel? Write a story about it! Which year will you travel to? What does the earth look like then?



### Family Kindness Jar!

Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!



### Fingerprint Art!

Use your fingertips and paint to create a picture.



### Junk Modelling

Collect materials such as yoghurt pots, toilet rolls and cereal boxes. Can you create animals or other objects with them? Maybe you can paint them to make them look more realistic.

