

History:

- What can we find out about ancient Egypt from what has survived?
- To put AE in historical context with other events/ periods they know
- To research their own knowledge about how AE lived and their beliefs about the afterlife

PSHE

- To know what a healthy lifestyle involves and the benefits of exercise.
- To recognise the different food groups and what constitutes a healthy diet.
- To know about the importance dental and personal hygiene.
- To recognise some of the changes in their body as they approach puberty (visit from the School Nurse)

RE

- (Year 4 Come & See Programme)
- Serving/Pentecost ~ New Life
 - Reconciliation/Inter-Relating ~ Building Bridges
 - Universal Church ~ God's people
 - Islam

Literacy

- To write a dairy account of the discovery of Tutankhamen's tomb
- To know the presentation devices of NF text and use them to research and present a topic page
- To write a NF explanation text about an aspect of Egyptian life and the River Nile.
- To know the features of instructions and write instructions on mummification

Science

- To identify how sounds are made and that vibrations travel through a medium to the ear.
- Find patterns between the volumes of a sound and the strength of the vibrations that produced it.
- To recognise that sounds get fainter as the distance from the sound source increases.
- group materials according to whether they are solids, liquids or gases
- observe the changing state of materials as they are heated and cooled.
- identify the part played by evaporation and condensation in the water cycle.

The Ancient Egyptians

Year 4



ART

- Claywork ~ make a Tutankhamun death mask
- Design and create a tomb painting in the style of Ancient Egyptian wall paintings
- Klmit

Music

- To learn the songs about characters in Ancient Egypt from Sing Up
- To explore melodies and scales (Music Express)

Geography

- To make deductions about life in the past from pictures of the landscape
- To understand how much of the life of Egypt depended on the Nile
- To know where Egypt is in the world in relation to other countries.
- To know about the climate of Egypt.

DI

- To design and make a necklace for a pharaoh