

HISTORY:

- TO PUT THE VIKINGS IN HISTORICAL CONTEXT
- TO DISCUSS WHERE THE VIKINGS CAME FROM AND WHO THEY WERE.
- TO LEARN ABOUT VIKING RELIGION AND BELIEFS.
- TO DISCOVER HOW VIKINGS LIVED, INCLUDING: FOOD, CLOTHING, HOUSING AND SETTLEMENTS,
- TO DISCOVER HOW VIKINGS ENGAGED IN WAR AND COMBAT,
- TO LEARN ABOUT HOW VIKINGS WROTE, USING RUNES.

LITERACY

- TO RESEARCH DIFFERENT ASPECTS OF VIKING LIFE AND PRESENT THE INFORMATION.
- TO WRITE A RECOUNT ABOUT A VIKING RAID AS IF THEY HAD BEEN THERE.
- TO WRITE POETRY BASED ON VIKING KENNINGS
 - TO READ VIKING MYTHS ABOUT THEIR GODS AND WRITE THEIR OWN VERSIONS

SCIENCE

- SOUND:** TO IDENTIFY HOW SOUNDS ARE MADE,
- TO RECOGNISE THAT VIBRATIONS FROM SOUNDS TRAVEL THROUGH A MEDIUM TO THE EAR
 - TO INVESTIGATE THE PITCH AND VOLUME OF A SOUND
- ELECTRICITY:** TO IDENTIFY COMMON APPLIANCES THAT RUN ON ELECTRICITY.
- TO CONSTRUCT SIMPLE CIRCUITS AND UNDERSTAND HOW THEY WORK.
 - TO KNOW HOW A SWITCH WORKS IN A CIRCUIT.
 - TO RECOGNISE SOME COMMON CONDUCTORS AND INSULATORS OF ELECTRICITY

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- TO FIND OUT WHERE OUR FAMILIES CAME FROM AND WHY THEY SETTLED IN BEDFORD.
- TO EXPLORE HOW TO COPE WITH NEW SITUATIONS.
- TO IDENTIFY SITUATIONS WHEN THEY MIGHT NEED HELP AND WHO CAN HELP THEM.

THE VIKINGS ARE COMING! YEAR 4



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- TO MAKE A VIKING LONGSHIP
- TO DESIGN AND MAKE A POP UP CHRISTMAS CARD

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- (COME & SEE PROGRAMME)
- DOMESTIC CHURCH** –PEOPLE
- BAPTISM/CONFIRMATION**– CALLED
- ADVENT** –GIFT
- JUDAISM** – THE IMPORTANCE OF THE TORAH

ART

- TO MAKE A VIKING RUNE STONE
- TO DESIGN AND MAKE A VIKING BROOCH
- TO LEARN HOW TO WEAVE
- TO DESIGN A VIKING SHIELD TO REFLECT THEIR INTERESTS

MUSIC

- TO LEARN THE SONGS FOR AND PERFORM IN THE SING ON CONCERT WITH OTHER BEDFORD SCHOOLS.
- TO EXPLORE RHYTHMIC PATTERNS (MUSIC EXPRESS)
- TO EXPLORE ARRANGEMENTS

GEOGRAPHY

- TO IDENTIFY WHERE THE VIKINGS CAME FROM AND WHERE THEY TRAVELLED TO IN THE WORLD ON A MAP.
- TO IDENTIFY LOCAL PLACE NAMES COME FROM THE VIKINGS .