

English

Text Study:

- Street Child by Berlie Doherty

Text Types:

- Descriptive Writing
- Non-Chronological Report
- Explanation
- Recounts

Reading Comprehension

Spelling, Punctuation & Grammar

Welcome back – we hope you had a super summer and restful holidays

Useful websites:

- <http://www.3dgeography.co.uk/>
- <http://www.primaryhomeworkhelp.co.uk/index.html>
- <http://www.factmonster.com/>
- <http://www.mymaths.co.uk>
- <http://www.bcbitesize.com>

Year 6 Curriculum Coverage

Coverage of the National Curriculum objectives will be delivered through separate subjects and not topics, in readiness for secondary school.

Maths

Children will develop their fluency skills through varied and frequent practice. They will develop their reasoning skills further through conjectures and generalisations, justifying and proving using mathematical language. Children will apply their knowledge to solving a variety of problems with increasing sophistication.

Number – Decimals and percentages

Number – Algebra

Number – Ratio

Measurement – Converting units

Measurement – Area and perimeter

Humanities

Geography:

- Rivers

We will be learning about the water cycle, how rivers erode, transport and deposit materials and the importance of rivers.

History:

- Victorians

We will be learning about Queen Victoria, The Industrial revolution and inventions



Science

Evolution & Inheritance

- Develop an understanding of the development of evolutionary ideas and theories over time.
- Understand that adaptation and evolution is not a uniform process.

Light

- Explore how light can travel in straight lines.
- Explore how mirrors can reflect light, and how they can help us see things.

PSHE

Feeling and emotions: recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares

Healthy relationships: understanding what constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict negotiation.

Art

This term will be focusing on the work of Claude Monet and Impressionists.

- Explore what impressionism is and where it all began.
- Explore some of Monet's landscape, haystack series and city paintings.

PE

Hockey
Gym
Tennis

Football
Dance
Athletics

Music

Appreciation, Composition,
Performing: Following Charanga

ICT

Follow Switched on computing scheme – Using Python to create a text-based game. Creating a short TV advert. Using media and mapping to document a trip.

DT

Design, Make & Evaluate

Food Technology: Prepare and cook a variety of dishes using a range of cooking techniques
Design technology – Moving toys.

RE

Local Church – Community: Sources
Eucharist relating – Unity
Lent/Easter – Giving: Death and life