

## English

### Text Study:

- Holes by Louis Sachar

### Text Types:

- Descriptive Writing
- Non-Chronological Report
- Diary entry
- Character description

Reading Comprehension

Spelling, Punctuation & Grammar

Welcome back – we hope you had a super summer.

## Year 5 Curriculum Coverage

Coverage of the National Curriculum objectives will be delivered through discrete subject lessons under an overall theme per term.

Our theme this term is

## NORTH AMERICA

## Maths

**Number Sense** - place value up to 10,000,000, negative numbers and roman numerals.

**Four number operations** - addition, subtraction, multiplication and division

**Statistics** - line graphs, tables and timetables.

**Fractions incl. decimal & percentages**

**Area and perimeter**

We will also be conducting weekly mental arithmetic assessments, covering areas such as fractions, decimals, percentages and the four number operations.

## Humanities

### Geography: North America

Map work

Comparing a region in North America with a region in Britain.

Exploring the climate, physical and human Geography of North America.

### History: Bedford

Explore the history of Bedford



## Science

### Scientists and Inventors

Learn about the work of famous scientists such as David Attenborough.

Describe how evidence is used to solve a crime.

Describe how scientific ideas have changed over time.

### Properties and changing materials:

Compare and group materials

To conduct fair tests.

To separate materials.

## PSHE

**Feeling and emotions:** recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares

**Healthy relationships:** understanding what constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict negotiation.

## Art

Native American art.

## PE

Rugby  
Football

## Music

Appreciation, Composition,  
Performing: Following Music  
Express

## Computing

We will be following the *Rising stars* scheme of work. This includes the following areas:

Programming  
Computational thinking  
Communication

## DT

Design, Make & Evaluate

**Food Technology:** Prepare and cook a variety of dishes using a range of cooking techniques.

**Textiles:** To design and create a dreamcatcher.

## RE

We will be following the 'Come and See' Catholic scheme of work.

**Domestic Church** - Family: Ourselves

**Baptism & confirmation** - Belonging: Marriage, commitment & service

**Advent** - Loving: Hope