



Temporary Policy Addendum:

COVID-19 school closure arrangements for Behaviour Policy

St John Rigby Catholic Primary School

This Policy addendum is effective from 25th January 2020

Policy owner: Orna Webster

Date: 22nd January 2021

Date shared with staff & Governors: 25th January 2021

Behaviour Addendum – January 2021

Remote learning behaviour expectations:

When participating in an audio or video conference on Microsoft Teams, or any other video conferencing software, remember that this is an extension of the classroom and you should conduct yourself as you would in a classroom.

This includes:

- Be on time for your interactive session
- Dress appropriately for learning (e.g. no pyjamas)
- Remain appropriately dressed throughout the session.
- Attend remote lessons from an environment that is quiet, safe, public and free from distractions. Please avoid using a bedroom where possible.
- Do not edit any of the work in the files section. This is for viewing and downloading purposes only.
- Remain attentive during sessions
- Interact patiently and respectfully with your teachers and peers
- Use the chat function only when requested to by your teacher. This should be related to the lesson content only.
- Remain muted unless your teacher asks you to unmute.

- You must not mute/unmute any other participants in the lesson, including the teacher.
- Provide feedback to teachers about your experiences and any relevant suggestions
- You MUST NOT record each other's online interactions. If the lesson is to be recorded, this will be done by the teacher.
- Do not set up your own Teams meeting with any other pupils.
- Make sure you end the session as soon as the teacher indicates to do so and do not stay in the session after the teacher has left.

Breaches of remote learning rules:

Step 1 – Pupils will be reminded of rules around appropriate behaviour regularly. Any pupil who does not follow these rules will initially receive a warning followed by a lost Dojo point. Parents will be informed via Class Dojo of the reason for the lost Dojo point.

Step 2 – If a pupil wilfully ignores the rules, a remote/phone meeting will be arranged with parents to advise and discuss a plan forward. This may involve the child being put on a support plan.

Step 3 – Any pupil who continues to refuse to follow the online learning rules will be required to not engage in online learning and will be sent the work daily. This will then need to be completed at home and sent to their teachers daily via our remote learning platforms – Microsoft Teams or Class Dojo.