

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – Match 2021	Total Fund Carried over £13,897	Date updated 5.3.2021		
What key indicator(s) are you going to focus on? The engagement of all pupils in regular physical activity				Total carry over funding £13, 897
Intent	Implementation	Allocated funds	Impact	Sustainability
Enable a wider range of physical activities/sporting activities to take place on the KS1 playground.	The purchase of a trim trail for the KS1 playground.	£13,675.68	This will enable the pupils to have increased activity during their breaks and lunchtimes and at other times during the school day. Build up self-esteem, confidence and coordination through a variety of apparatus.	This trim trail will be used by all pupils from Years 1-3. This will lead to fitter and more active pupils who are willing to take risks, learn how to take turns and will improve their coordination & fine and gross motor skills.

Academic Year:	2020-2021
Total Funding Allocation:	£19,510
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 43%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
<p>To promote learning through play, recreation and physical activity.</p> <p>To develop fine and gross motor skills through planned playground activities (KS1)</p>	<p>Key equipment will be purchased for our KS1 setting that will enable children to develop their physical literacy. There will be an emphasis on outdoor learning and the children becoming aware of their outdoor environment. Weekly class physical challenge set and celebrated. (MK)</p> <p>Playground activity trail in the form of markings to offer a range of activities for break times and lunchtime.</p> <p>Three-way shooters x 2 – KS1 Playground (To be installed in 2021-2022)</p> <p>Play equipment: Balls, hoops, skipping ropes, bean bags</p>	£4,000	<p>KS1 children will be able to participate in an additional range of activities that promote physical, social and emotional well-being during their breaktime, lunchtime and throughout the school day.</p> <p>The children will be able to physically express themselves through different movement patterns such as running, jumping and throwing through the purchase of targeted equipment that will help ensure they acquire their daily accrual of 30 mins activity.</p> <p>Funding for key equipment will ensure robust development of fine motor skills and dexterity which will have an impact on writing ability as the children progress through the school.</p> <p>Funding for additional equipment that promotes social interaction and play will provide opportunities for all children regardless of language abilities and will enable greater inclusivity across the setting for a range of different children by encouraging social interaction.</p>

<p>To promote learning through play, recreation and physical activity (KS2)</p>	<p>Key equipment will be purchased for our KS2 setting that will enable children to develop their teamwork and coordination skills. There will be an emphasis on competitive play at break and lunchtime through ball games in the form of basketball, netball and accurate throwing skills.</p> <p>Fixed Basketball nets x 2 – KS2 playground (to be installed 2021-2022)</p> <p>Movable Netball Posts x 2 (KS2 Playground) (to be installed 2021-2022)</p> <p>Three - way shooter x1 (to be installed 2021-2022)</p>	<p>£4,000</p>	<p>Improved KS2 playtimes transferring skills learnt during p.e. lessons to free play time.</p> <p>Pupils will practise throwing and catching skills and will become accustomed to competition during playtimes as well as PE lessons and during sports competitions.</p> <p>The pupils will have the correct equipment to take part in competitive sports.</p>
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<p>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 13%</p>
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Intent	Implementation	Allocated funding	Anticipated outcomes
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</p>	<p>Make sure your actions to achieve are linked to your intentions</p>		<p>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?</p>
<p>To raise the profile of the importance of PE throughout the school.</p>	<p>Sports festivals</p> <p>PE awards - Awards, prizes etc</p> <p>Sports coaches (Sinclair) to engage different year groups in lunchtime games on a rota basis</p>	<p>£500</p> <p>£1250</p>	<p>Providing children with the opportunities to participate with festivals such as Pro-Kick will engage them in sporting events and will improve the power on the kick. Awards and prizes will motivate them to be engaged, determined and increase their effort levels in lessons and in extracurricular clubs. This will raise the importance of PE for lots of the children as they will want to be nominated for the awards and win prizes. Lunchtime and afterschool clubs will again engage and raise the</p>

			importance of staying physically active throughout the day.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation: 9%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To improve the confidence of members of staff when teaching PE.	PE scheme (Get Set 4 PE) purchased. This includes the following support: <ul style="list-style-type: none"> - Progression of skills - Lesson plans for every unit of work - Video clips to support delivery of PE lessons - Support with curriculum planning 	£660	Buying in a scheme will increase the confidence of the delivery of PE lessons by teachers. In addition, it will ensure that the right skills are being taught and that there is a progression of skills across the school.
To improve the confidence of lunch time supervisors in engaging the children in active play.	Training for lunchtime supervisors on active games to increase physical activity, competition and resilience amongst pupils.	£1000	This will increase the confidence of the lunchtime supervisors and provide them with the skills to lead games and activities at lunchtime. This will increase the physical activity, competitiveness and teamwork of the children during their play times.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 15%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To increase the amount of clubs on offer to raise the profile of different sports and increase competitiveness across year groups.	Girls football (Year 6) lead by Tottenham player (Summer 2021, Autumn 2021) Sinclair –Clubs on offer for different year groups.	£500 £2000	This will increase the amount of physicalports Premium activity offered to children. It will also open the door for children to have experience of playing a sport that they could potentially carry on outside of school and even represent the school. The optimal outcome would be that the children take an interest in sports that they may not have tried before.

			This interest could also extend to additional clubs outside of school. Having a female Tottenham player deliver a football club inspires the next generation of young girls to take part in football and see what they can achieve with hard work and determination.
To provide varied sporting opportunities during PE lesson.	Hockey and rounders equipment.	£400	Provide the equipment needed to take part in competitive sports. This will increase skills in this sport.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 13%
Intent	Implementation	Allocated funding	Anticipated outcomes
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions		What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be?
To provide the relevant kit and equipment to enable the school to take part in competitive team sports	The football/ futsal and rugby teams require correct kit to attend fixtures for SJR. <u>Sports Kits</u>	£850	The pupils build confidence on the pitch and can represent the school wearing appropriate clothing.
To support the long-term development of football across the school.	<u>Football Goals</u> KS1 – 5x4 To increase their confidence and physical activity during playtime and lunchtimes. Increase competition and skills to prepare them for competitions in KS2. Year 4 – 12 x 6 To compete in competitions with the correct sized goals for their age. Year 5 – 12 x 6 To compete in competitions with the correct sized goals for their age.	£1500	The goals will be used every lunchtime for boys and girls wanting to improve their football skills. This will result in increased fitness levels, teamwork and competitiveness. In addition, this will enable teams in Year 5 and Year 6 to host and compete in County and District football competitions raising the profile of PE throughout the school and community.

<p>To support access to sporting competitions</p>	<p>Year 6 – 16 x 7 – Goal size requirement to compete in home games for district league and county cups.</p> <p>Mini-bus and taxis to transport pupils to and from sports competitions</p>	<p>£200</p>	<p>This enables children to travel to compete in a variety of different competitive sporting fixtures. This leads to improved fitness and teamwork at a higher level. It also develops resilience, determination and empathy.</p>
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	80%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	56%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO