

SJR Curriculum Vision							
INTENT	<b>Aims</b> We aim to develop:	<b>High-quality Catholic Education</b> <b>Sustained Mastery via a Progressive Curriculum (Knowledge &amp; Skills)</b>		<b>High Academic Success</b> (raising aspiration, pace & challenge) <b>Language Acquisition &amp; Reading</b>		<b>Positive Attitudes &amp; High Aspirations</b> <b>Equity</b>	
	<b>Context</b>	<ul style="list-style-type: none"> <li>• Large catchment serving several parishes within the Bedford Deanery</li> <li>• 80% of pupils are Catholic (Aut21)</li> <li>• 14/17 Ethnic groups - EAL 28% (Aut21)</li> </ul>		<ul style="list-style-type: none"> <li>• Deprivation quintile: bottom 20%</li> <li>• 8% PP (37 pupils of which 3 SEND, 6 EAL and 2 SEND/EAL (Aut21)</li> <li>• Ever 6 FSM 8% (incl LAC)</li> </ul>		<ul style="list-style-type: none"> <li>• SEND support: 5.4% (Aut21)</li> <li>• SEND with EHCP: 2.7% (Aut21)</li> <li>• Greatest SEND need is SLC</li> </ul>	
	<b>Core Values &amp; Drivers (FLAME)</b>	<b>Faith Formation</b> School Ethos & Values: Faith, Hope, Love, Respect, Forgiveness	<b>Lifelong Learners</b> Knowledge & Skills Literature & Language Authenticity	<b>A Positive Contribution</b> Significance of Ourselves & Others Opportunities Diversity & Culture	<b>Mastery of Learning</b> Enquiry Curriculum Metacognition Growth Mindset Learning Behaviours	<b>Excellence for All</b> Mastery Curriculum Cultural Capital High Aspiration	
IMPLEMENTATION	<b>Approaches to learning</b>	Personalised learning to offer pace, challenge and support, enabling all learners to achieve	Learners encouraged to make choices and take risks through a culture of trust and safety	Ambition & high-level challenge that threads across all year groups, phases & key stages	Independent learning, encouraging creative, critical thinking	Assessment is wide-ranging, fit for purpose which secures & informs teaching/ learning	Developing awareness, respect & consideration for themselves and for the needs of others
	<b>Seamless progressive curriculum</b>	Logical sequencing of learning in all subjects from YR to Y6	Strong focus on vocabulary development from YR to Y6	Strong focus on early reading and reading for pleasure from YR to Y6	Planned opportunities for retrieval practice & sustained mastery from YR to Y6	Planned opportunities for proof of progress through writing across the curriculum	Wide range of subjects & enrichment through designed curriculum & extra-curricular opportunities
IMPACT	<b>Fulfilling our aims</b>	Pupils develop positive attitudes curiosity & an enjoyment of learning	High academic standards for all pupils - strong progress & attainment	Pupils have a sense of belonging and take ownership for their role in society	Consistently good behaviours for learning which prepare for future learning	High levels of participation in extra-curricular and community events	High attendance and punctuality rates

		<b>How will these be implemented?</b>
<b>Faith Formation</b>	<ul style="list-style-type: none"> <li>• Values</li> <li>• SMSC</li> <li>• Scripture</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented through Catholic Life of the school, incl Collective Worship &amp; RE</li> <li>• Weaved links within the curriculum – through Art, Music, Cross curricular concepts e.g. cultural, social, moral values, incl SMSC/PSHCE</li> <li>• British Values linked to School Values and Gospel Values</li> <li>• Implemented through behaviour policy in class and around the school</li> </ul>
<b>Lifelong learners</b>	<ul style="list-style-type: none"> <li>• Vocabulary development (3 tiers)</li> <li>• Writing across the curriculum</li> <li>• Authenticity</li> <li>• Literature rich curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented through delivery of lessons – research-based pedagogical practice</li> <li>• Enquiry based learning with inspirational, engaging, logically sequenced and relevant content</li> <li>• Development through progression of skills and knowledge that will allow for future learning – children will know more and remember more so will be confident and prepared for the next stage (Threshold concepts)</li> <li>• Planning for purposeful &amp; authentic learning e.g Art exhibition, Music performance</li> <li>• Reading Spines &amp; Reading across the curriculum (promoting Reading for pleasure)</li> <li>• Firm foundation in Early Reading &amp; Phonics</li> </ul>
<b>A positive contribution to society</b>	<ul style="list-style-type: none"> <li>• Significance (People)</li> <li>• Opportunities &amp; Achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Link to Catholic Life, children will recognise their role in making a positive contribution to the school, the local community and wider world. Children will also recognise their value and worth and their role in modern Britain (also link to British Values e.g debating etc).</li> <li>• Weaved within the curriculum, considering significant people who have made a positive impact on society and the way we live today. This could also include cross curricular links with DT &amp; Computing to consider future contributions</li> <li>• Promoting positive attitudes to learning and pride in personal achievement (not always outcomes)</li> <li>• Raising aspirations and ambition by encouraging children to think about their future role in life e.g. through careers days, inspiration speakers and challenging stereotypes.</li> </ul>
<b>Masters of Learning</b>	<ul style="list-style-type: none"> <li>• Enquiry curriculum – Questioning</li> <li>• Metacognition</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented by supporting children in learning how to learn e.g encouraging reflective thinking, questioning, examining ways to approach learning and evaluating.</li> <li>• Development of language for learning through the Universal Thinking Framework and Structural Models</li> <li>• Implemented in lessons by encouraging character development e.g. independence, resilience, critical thinking and a positive, growth mindset</li> <li>• Encouraging positive behaviours for learning, through collaboration and making connections</li> </ul>
<b>Excellence for All</b>	<ul style="list-style-type: none"> <li>• Cultural Capital</li> <li>• Mastery Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring SJR has a culture of high aspirations and ambition for all through the curriculum, teaching and learning, and day to day organisation</li> <li>• Ensuring SJR is an inclusive school, where there is equity in access to the curriculum and the wider life of the school</li> <li>• Implemented through a personalised approach in which all learners needs and abilities are met.</li> <li>• Vocabulary development will ensure pupils have equity with peers</li> <li>• Artsmark used to develop love of learning and cultural capital</li> </ul>

