



Interim Headteacher: Mrs M McGettigan BEd Hons

September 2018

Dear Parent/Carer

**Re: ClassDojo – A whole School Approach to Positive Behaviour Management**

As part of our reviewed Behaviour for Learning Policy, which has a key focus on positive behaviour management, we are implementing the use of ClassDojo as a whole school approach. This has already been used in Years 3, 4, 5, & 6 and has been well received by both pupils and parents.

ClassDojo is an online platform used to monitor and engage pupils in managing a positive approach to behaviour. Each day, pupils can enjoy receiving instant feedback, through 'Dojo Points,' as rewards for positive behaviour choices e.g. following school rules, living school values, positive attitudes to learning or for exceptional behaviour. Through monitoring, pupils recognise that it also acts as a record of consistent achievement over time and that this is used as evidence towards rewards such as the termly values awards (e.g. Doing the best that is possible, Most improved), Tea with the Head and Fun Friday. By focusing on the positive, we feel it is an excellent tool in supporting all our pupils to do the best that is possible in all aspects of their school life.

As well as monitoring achievement over time, ClassDojo allows teachers and leaders to monitor patterns of behaviour. At St. John Rigby our pupils strive to ensure that their behaviour is the best that it can be. They expect high standards just as members of staff do.

Following our Behaviour Policy (Consequence Staircase) a pupil is at risk of receiving negative points if their behaviour falls below these high standards. In most cases this may be down to repeated low-level disruption for which teachers use a range of strategies including non-verbal and verbal warnings. Negative Dojo Points are awarded through a set criteria which, along with examples, I have attached for your reference.

ClassDojo allows members of staff to look at the patterns rather than isolated incidents. Experience tells us that if behaviour has deteriorated, there is usually a core reason which can then be explored with the child (together with a parent/carers where appropriate) to identify the underlying cause. In partnership, the class teacher and pupil can then work together to agree targets for improvement.

ClassDojo is also an excellent tool for supporting relationships with home and sharing the learning that takes place in the classroom. It is a powerful way to emphasise, to the children, the important partnership between school and home.

A key element of this is the parent-teacher messaging aspect of Dojo. It is something that pupils, in their feedback, have indicated as very motivating. As teachers, we are very grateful for the time many parents take in their busy lives just to leave a positive comment in recognition of a child's achievement.

Currently, some of our teachers post pictures on Dojo for all parents just to give parents a flavour of what the children have been enjoying in school. Please do enjoy these photos and celebrate the learning that is happening with your family. However, could I politely request that these pictures are not posted on any social media platform for Safeguarding reasons.

Whilst the messaging is truly valued, I would like to offer a clear guidance that ClassDojo messaging should not replace other contact methods. For example, if you are reporting your child's absence, you will need to contact the school office in the normal way.

Additionally, if you require an in-depth conversation about your child's academic performance or you have a concern about an incident in school, you will need to call the school office and request to speak to the class teacher. All concerns about incidents in school should be directed to your child's class teacher in the first instance. Should you prefer to email, this can be sent to [admin@stjohnrigby.org](mailto:admin@stjohnrigby.org).

More information, including our rewards and consequences staircases, can be found in this year's student planner. If you do have any queries, please do not hesitate to contact the school.

Many thanks for your continued support.

Yours Sincerely

Mrs M McGettigan  
Interim Headteacher



## ClassDojo Criteria

Positive Behaviour	Points
❖ Excellent classwork e.g. work of a high standard	1
❖ Positive attitude to learning e.g. Consistent effort, Meeting learning targets, Home reading record	1
❖ Improved attitude to learning	1
❖ Positive Teamwork	1
❖ Perseverance/Never giving up	1
❖ Resilience	1
❖ Being kind/helpful to others	1
❖ Excellent Homework e.g. Home learning that is over and above, Optional Home learning	2
❖ Being a good role model e.g. Following school rules	2
❖ Acts of Charity e.g. Personal/organised fundraising	2
❖ Service to the School e.g. Giving up time for school events	5

Negative Behaviour	Points
❖ Talking out of turn e.g. Calling/Shouting out or Talking when an adult is	-1
❖ Off task in class e.g. Distracted/not focused on learning, Disrupting learning of others	-1
❖ Poor effort in Class e.g. Incomplete work in the time given or Work of low standard	-1
❖ No Homework handed in	-1
❖ Incorrect uniform (Y5/6)	-1
❖ Talking in assembly or during reflection	-1
❖ Inappropriate behaviour at break or lunch e.g. not following school rules	-1
❖ Severe behaviour at break or lunch	-2
❖ Refusal to follow instruction	-2
❖ Being disrespectful	-2
❖ Unkind behaviour towards another pupil words or actions	-2