



ST JOHN RIGBY PRIMARY SCHOOL - REMOTE LEARNING POLICY

This policy was informed by Guidance: Remote education good practice: Updated 27 October 2020 DfE

Guiding Principles

All children are entitled to a good quality, broad and balanced curriculum. We aim to provide this whether children are able to work at school or not.

Meaningful contact between teachers and children is essential for successful remote learning.

We recognise especially, the right of children with Special Educational Needs to appropriate learning tasks and the correct level of support.

We aim for Remote Learning to follow the school's curriculum planning and address the learning of key concepts in core and foundation subjects. It should make a real contribution to children's progress.

Safeguarding, including online safety, is paramount.

Motivation and engagement is vital. Strategies for promoting these include class blogs, feedback to parents or carers, reward systems and competitions.

Continued progress in early reading is important. Provision for those at risk of poor progression will be planned by the phonics and early reading lead in conjunction with class teachers.

Much early learning (FS and KS1) is experiential. Remote learning tasks for these children will seek to promote this.

In the event of self-isolation or lockdown

As far as possible, all children will be given physical resources to support them with their learning e.g. home-learning journal, reading book, pencils, ruler.

Where a child cannot access the internet, parents can pick up curriculum material from the school on a weekly basis to support their child's learning at home.

Where a child does not have a digital device, but can access the internet, a digital device will be supplied by the school (subject to devices being available to loan). A written agreement will be made between parents or carers and the school.

Parents, carers and children will be reminded of online safety advice regularly.

Individual self-isolation: Parents or carers are immediately advised that they should access online tasks via the school website. Children have logins for online platforms and will be familiar with login processes and how to use these platforms.

The class teacher, and SENDCo if necessary, will identify appropriate home learning tasks that can be accessed via the school digital platforms. This will be communicated by email, as soon as possible, and within 48 hours of notification of the child self-isolating. Children will record their learning online and in a 'home learning journal' (provided by the school). Teachers will provide informal feedback via class email addresses.

Identified children with EHC plans, SEMH needs or Reading Intervention priorities will have sessions provided on a weekly basis by trained support staff via TEAMS.

Where children cannot access online resources, the class teacher will prepare material that can be collected from school to support the child's learning.

Class teachers will communicate with parents and children weekly via class email addresses.

Lockdown (whole class or school)

Class teachers will communicate with parents and children via class email addresses. On the rare occasion this cannot happen, communication will be made by other means, including home visits where necessary.

Learning will be provided through a range of digital platforms used frequently by the children in school.

Quizzes, tests and other means will be used to aid the assessment cycle. Children will record their learning online and in a 'home learning journal' (provided by the school).

Teachers will provide informal feedback via email and class blogs.

A weekly individual learning conversation via TEAMS, will be provided for children in KS2.

A weekly learning conversation via TEAMS, will be provided for the parent / carer of children in Reception and KS1.

Identified children with EHC plans, SEMH needs or Reading Intervention priorities will have sessions provided on a weekly basis by trained support staff via TEAMS.

A weekly timetable will be provided indicating when direct teaching is taking place and when learning conversations and parent communication will take place.

Direct teaching will be provided via TEAMS, LOOM or Purple Mash for English, Maths and a foundation subject every day (from Day 2). This will be recorded, where possible, to enable wider access.

Story will be told in each year group once a day with a short question and answer session afterwards. This will be recorded to enable wider access.

School Assembly will be broadcast three times a week (published on the timetable).