



Kapow Computing – Online websites/apps that children will be using during their computing lessons – Academic Year 2023 - 2024

As part of our safeguarding measures, it is our duty as a school to inform parents/carers about the websites that their children will be accessing during computing lessons to ensure transparency and address any concerns that they may have. Below is the long-term overview for Computing for this academic year, which includes what websites children will be using to meet the requirements of the National Curriculum for Computing, where opportunities arise for children to use search engines, clear guidance will be given to them by the teacher.

	Autumn		Spring	Summer	
KS1 B 2024	Computing Systems	Creatin	Programming	Programming	
and 2025	and Networks	g			
		Media	Algorithms Unplugged	Bee Bot - Option 1	
	Improving Mouse Skills			(Lessons 1,3,4,5)	
			Online Safety	Online Safety	
		Digital	(Lessons 1,2)	(Lessons 3,4)	
		Imager			
		У			
KS1 A 2023	Computing Systems	Data	Programming	Programming 2	
and 2024	and Networks	Handlin			
		g	Algorithms and Debugging	Scratch Jr	
	What is a Computer?				
	Lesson 1, 2 and 3	Interna	Use year 2 Online Safety	Use year 2 Online Safety	
		tional	(Lessons 1,2)	(Lesson 3, and then 4&5 combined)	
		Space			
		Station			
		Lesson			
		1, 2			
		and 3			

Websites children will be accessing as part of their lessons

These websites will be checked by teachers before the children access them.

Autumn		Spring		Summer	
https://sketch.io/sketchpad/		https://quickdraw.withgoogle.com/ https://www.google.com/logos/2017/logo17/logo17 .html?hl=en		https://www.kiddle.co/	
Year 3		Computing Systems and		Creating Media	
	Programming	Networks			

		1	Т	T		
	Scratteri		Companing	viaco trancis option ± (kinaics)		
		Networks and the Internet	Systems and	(Lessons 1-4)		
		(Lessons 1,3,5)	Networks			
	Online Safety	Online Safety		Online Safety		
	(Lessons 1,2)	(Lessons 3)	Journey inside a	(Lessons 4,5)		
		, ,	computer	, , ,		
			(Lessons 1,2,3)			
Wehsites children	n will be accessing as part of their lesson	s	(20000110 2/2/0)			
These websites will be checked by teachers before the children access them.						
	Autumn	Spring		Summer		
https://scratch.	mit.edu/	https://sketch.io/sketchpad/		We Video (school to have this		
https://www.kiddle.co/				downloaded onto network)		
				https://www.google.co.uk/slides/ab		
				out/		
				(school to have this downloaded		
				onto network)		
				https://www.google.co.uk/ (children		
				will be directed to websites through		
				google for their research)		
				https://www.bbc.com/ownit/the-		
				_		
				basics/8-tips-for-staying-safe-		
				online?collection=staying-safe		
				https://www.thinkuknow.co.uk/11		
				18/lets-talk-about/socialising-		
				online/joining-social-media/		
Year 4	Programming	Data Handlii	ng	Computing Systems and Networks		
	Further Scratch	Investigating Weather op	tion 1 – Google	Collaborative Learning – Microsoft		
		(Lessons 1 to	_	Office 365		
		(2000:10 1 00	- /	(Children will need their Microsoft		
				Teams login)		
				(Lessons 1 to 5)		
				(Lessons 1 to 5)		
	Online Safety	Online Safe	tv	Online Safety		
	(Lessons 1,2)	(Lessons 3,	•	(Lesson 5)		
	(LC330113 1,2)	(LE330113 3, 4	<u>"I</u>	(LESSOIT 3)		

These websites will be checked by teachers before the chi		Spring	Summer		
https://scratch.mit.edu/		https://www.google.co.uk/ (children will be directed to websites through google for their research) https://www.kiddle.co/ https://sketch.io/sketchpad/	Microsoft Teams account Microsoft forms		
Year 5	Computing Systems and Networks Search Engines 1 (Lessons 1-4)	Programming Programming Music – Option 1 Sonic Pi (Lessons 1-4)	Data Handling Mars Rover (Lesson 1,2,4)	Creating Media Stop Motion Animation (option1) (Lessons 1-4)	
	Online Safety (Lessons 1,2) will be accessing as part of their lesson ill be checked by teachers before the ch			Online Safety (Lesson 5)	
Autumn		Spring	Summer		
With the search engines unit, children will be directed to websites by their teachers. https://www.google.co.uk/ (children will be directed to websites through google for their research) https://duckduckgo.com/ https://www.kiddle.co/ https://www.allaboutexplorers.com/ https://openverse.org/search/?q=tudor%20houses&license type=commercial,modification https://support.google.com/googleplay/answer/94319 59?hl=en-GB&visit_id=638370384217690440- 3250182792&rd=1#zippy=%2Csee-all-permissions-foreach-app https://support.apple.com/en-gb/guide/iphone/iph251e92810/ios https://support.microsoft.com/en-us/windows/app-permissions-aea98a7c-b61a-1930-6ed0-47f0ed2ee15c		Sonic Pi App (already downloaded onto school's computer network) https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/greta-thunberg-facts/https://www.britannica.com/biography/Greta-Thunberg https://www.kiddle.co/s.php?q=Greta+Thunber g#gsc.tab=0&gsc.q=Greta%20Thunberg&gsc.pag e=1	Stop Motion Studio app (Teachers will need to have the app downloaded onto the Kindles)		

Year 6	Computing Systems and	Programming	Creating Media
	Networks	g g	S
		Intro to Python	History of computers -Option 1
	Bletchley Park	(Lessons 1-4)	Google
	(Lessons 1-3)		(Lessons 3,4,5)
	Online Safety	Online Safety	Online Safety
	(Lesson 1 and 2)	(Lessons 3 and 4)	(Lessons 5 and 6)
Websites children	will be accessing as part of their lesson	S	
These websites w	ill be checked by teachers before the ch	ildren access them.	
Autumn		Spring	Summer
https://scratch.mit.edu/		Python app (downloaded onto the school	https://sound-
https://bletchleyp	oark.org.uk/	network)	effects.bbcrewind.co.uk/
https://www.google.co.uk/ (children will be directed to		https://turtleacademy.com/playground	https://www.soundtrap.com/edu/
websites through google for their research)		https://trinket.io/python/afc54a3e64	Audacity App
		https://scratch.mit.edu	https://froggerclassic.appspot.com/
		https://www.google.co.uk/ (children will be directed	
		to websites through google for their research)	