

OUR LADY IMMACULATE CATHOLIC ACADEMIES TRUST

ST JOHN RIGBY PRIMARY SCHOOL

God's will be done through work and play, as we follow Jesus day by day



School Uniform Policy

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RATIONALE

School uniform policies are thought to complement the development and support of a whole school culture and approach, which in turn assists pupil discipline and motivation (The Education Endowment Foundation).

The most recent statutory DFE guidance (November 2021) also strongly encourages schools to have a uniform as it can play a key role in:

- promoting the ethos of a school
- providing a sense of belonging and identity
- setting an appropriate tone for education

We believe a school's ethos and values are manifested through the collective commitment and behaviour of all its members. As such, St John Primary have an agreed school uniform which all children are expected to wear, reflecting a culture of community and striving for excellence by adopting our academic and educational expectations to **'Be Ready, Be Respectful and Be Safe'**.

A consistent school uniform policy is vital to promote the ethos of the school and provide a sense of belonging and identity for all children, regardless of their protected characteristics or socio-economic circumstances. This policy lays out the measures the school has taken to ensure a consistent, fair and inclusive uniform policy, meeting the high standards and expectations underpinned by our school mission and aims, and to implement a uniform that reflects the needs of all children, is practical, affordable and the best value for money for parents/carers.

Inspired by Hebrews Corinthians 3:9, "For we are co-workers in God's service", **we believe that strong relationships between the child, home and school are integral to our children's success and supporting our core aims.** This policy communicates how we can achieve this in partnership, as members of one community committed to a shared purpose.

WHAT ARE OUR KEY PRINCIPLES AND AIMS?

John Rigby is a community based upon the strong Catholic values of Faith, Hope, Forgiveness, Love and Trust. The ethos of our school is that it promotes inclusion and the valuing of each individual, encouraging self-esteem, self-discipline, and mutual respect.

Our mission statement lies at the heart of all we do and underpins our overarching core aims:



- To ensure **God's will** is achieved by empowering our children to develop as happy, safe, confident and successful learners who are able to make informed choices that are in their own and others best interests.
- To enable children to **work** with a joy and love for learning, acquiring the knowledge, skills and behaviours needed to make a positive contribution to society.
- To enable children to **play** with an inquisitive and exploratory mind as they imagine, collaborate and create. They will take ownership of their learning journey and know that limitations are also opportunities for growth, showing courage to sometimes be wrong.
- To inspire children to **grow, day by day**, in their knowledge and understanding of the virtues to live by, reflecting our Gospel values of Faith, Hope, Forgiveness, Love, and Trust, whilst continuing to flourish and discover their unique God given potential.

At St John Rigby we believe uniform is important: it reinforces who we are as a community and allows our children to foster a sense of identity and belonging to their school.

Research behind the widespread benefits of an effective uniform policy suggests that the greatest benefit is for the children, as wearing uniform encourages a sense of pride and self-respect for the way children present themselves. These factors all contribute to children' wellbeing and academic success.

Our Uniform Policy has the following underpinning principles:

- Children should wear clothing that is in keeping with a purposeful learning ethos.
- A uniform is central to schools building a sense of community among children, staff and parents as well as the local community. Children are proud to represent their school in public through their uniform, and see it as a way to positively reflect their school's reputation.
- Uniform improves children's behaviour and attitudes; it sets a boundary by placing children in a 'working/learning environment' mindset and helps separate home and school life. Research found that children viewed non-uniform days as 'non-work' days, and teachers reported a drop in behaviour standards as a result.
- Uniform removes the points of difference between children, unifying the student body and providing a greater focus on academic work.
- Investing in quality uniform made from durable fabrics allows for a sustainable option, delivering value over the course of a child's school life.

HOW DO WE PUT OUR PRINCIPLES INTO PRACTICE?

At St John Rigby, we believe that children learn most effectively and achieve their best outcomes when they are dressed in such a way that sets an appropriate tone for education. Supported by our Positive Behaviour and Relationship Management policy, we recognise the right of every individual in our community to teach, to learn, to work and to grow in a respectful and inclusive environment. As such, we are committed to promoting an ethos which fosters moral and social responsibility, asking our children to wear correct uniform in order to show they are 'Ready', 'Respectful' and 'Safe' at all times.

BE READY

- To be part of our St John Rigby Community
- By coming to school dressed ready to learn and achieve
- To positively represent our school

BE RESPECTFUL

- By valuing 'Rigby Rules' and wearing the correct uniform everyday
- By allowing everyone to feel equal through what they wear (e.g avoiding branded clothing)

BE SAFE

- By wearing the correct uniform e.g. Footwear
PE Kit on PE days
No Jewellery (plain studs only)
- By dressing appropriately e.g sun hat/cream in summer

WHAT ARE OUR UNIFORM EXPECTATIONS?

It is our policy that children wear school uniform that is practical and smart, identifies the children with the school, is considered with health and safety in mind and is regarded as suitable and good value for money by most parents/carers.

St John Rigby Catholic School colours are Gold & Grey, which reflect our Catholic identity and commitment to our professional approach.

As a school, we are proud to wear the colour gold which we believe reflects the glory and majesty of God.

Pope St. Gregory the Great says in his Homilies on the Gospels (10) that gold is "*Christ's wisdom, which is to shine in our lives*".

Grey, on the other hand, is deemed to represent truth and is the 'colour of intellect and of compromise' (colour psychology), we firmly believe it offers a smart, professional compliment to the gold, as well as being readily available to buy at low cost in most stores.

Our uniform expectations are as follows:

	Main Uniform	Summer Uniform (optional*)
Reception to Year 4	<ul style="list-style-type: none"> • Gold polo shirt (with logo) • Grey pinafore dress or Grey school skirt, Grey trousers or Grey Shorts • Grey V-neck sweatshirt (with logo) or Grey Cardigan (with logo) • Plain Grey tights, Plain Grey or White socks • Smart Plain BLACK footwear 	<ul style="list-style-type: none"> • Yellow gingham dress • Grey shorts • Grey V-neck sweatshirt (with logo) or Grey cardigan (with logo) • Plain Grey or White socks • Smart Plain BLACK footwear
Year 5 & Year 6	<ul style="list-style-type: none"> • White shirt • Gold school tie • Grey pinafore dress, Grey school skirt, Grey trousers, Grey shorts • Grey V-neck sweatshirt (with logo) Grey Cardigan (with logo) • Plain Grey tights, Plain Grey or White socks • Smart Plain BLACK footwear 	<ul style="list-style-type: none"> • White polo shirt (with logo) • Grey pinafore dress • Grey shorts • Grey V-neck sweatshirt (with logo) or Grey cardigan (with logo) OR • Yellow gingham dress • Plain Grey or White socks • Grey V-neck sweatshirt (with logo) or Grey cardigan (with logo) • Smart Plain BLACK footwear

* Children have the option of wearing the Summer uniform listed above during the Summer Term and up to October Half-term, when the weather can still be warm.

Footwear

School shoes always appear to cause some concern and we recognise that they are an expense. We aim to make footwear as straight forward as possible moving forward and, as our children are more active in school than they have ever been with the introduction of the daily mile, outdoor active learning and sensory circuits, we are adapting our shoe policy to include wearing trainers. Smart school shoes are still very welcome and perfectly acceptable but, should your child wish to wear trainers, they must fit the specific criteria:

- **Must be plain Black**
- There should be no additional colour in any form e.g. white stripes or soles or laces.

*For any child who is unable to tie laces, strongly consider Velcro for safety.

Open-toed sandals and high heels are not considered suitable footwear for school. However, plain black boots (not patent or flashing lights) can be worn in colder months and, should children wish to wear wellingtons in rain or snow, they should bring appropriate footwear to change into.

We also recommend, should children wish to play on the field during the winter months when it can be wetter and muddier, they bring in a spare of trainers (any colour) to change into when outside.

PE Kit

PE kit should be worn to school on your child's PE day or if they are attending a planned school sports fixture—teachers will advise as to when these are. In all PE lessons children are required to wear:

- White round-neck T-shirt with logo
- Plain **Black** Shorts
- Plain **Black** trainers (see footwear above) or plain black plimsolls – if plimsolls are worn for PE, children should wear their **BLACK** shoes to school.
- White or Grey socks (no tights to be worn for PE)

When the weather is colder, the following are also expected to be worn:

- Plain **Black** tracksuit bottoms
- Plain **Black** zipped-sweatshirt (preferably with logo) *Hoodies are not permitted during PE as hoods and tassels/ties present a risk
- Outdoor Sports Jacket with logo (Optional)

We ask parents/carers to remove children's earrings on P.E. days. Staff are NOT responsible for the removal or covering of earrings, and the school WILL NOT take responsibility for any injury, damage or loss. See also jewellery and hair below.

School Bag

Children must use an appropriately sized waterproof bag to carry their books and equipment to and from school.

Children in **Reception to Year 4** are expected to use a gold school book bag (with logo) to carry books/work to and from school, as these can be easily stored in class drawers. However, children in Year 4 who bike to school each day may find it easier to use a rucksack instead (see below).

Children in **Year 5 and Year 6** will carry more equipment and may often come to school by bike, so are encouraged to use a rucksack. This is preferably a black school rucksack (with logo) or can be a plain black rucksack large enough to hold A4-sized work books comfortably without causing any damage.

School bags featuring inappropriate images, slogans or phrases are not permitted. The school encourages children to bring non-valuable bags to school. The school will not be liable for lost or damaged school bags.

Water Bottle

At St John Rigby, we encourage our children to regularly drink water throughout the day. All children should bring a water bottle to school each day; this can be refilled by children whenever necessary during the day. It is school policy that **only plain water** is brought to school in water bottles. If your child has a medical condition and will not drink plain water, please provide the school with a doctor's letter so that we can support this – please refer to the St John Rigby Healthy Lifestyle (Drinking Water) Policy for more information.

All water bottles must be labelled with the child's name. Any water bottles that are unnamed and left behind at the end of each term, will be discarded.

Water bottles can also be purchased from the school office if required.

Jewellery

On health and safety grounds we do not allow children to wear jewellery in school, with the exception of:

- One pair of plain stud earrings, which **should not** be worn to school on days when children have PE (see above).
- Small items of religious significance are permitted but should be worn under clothing for health and safety reasons. These items should be removed for PE and the school WILL NOT take any responsibility for injury, damage or loss.
- Plain, simple analogue watches for children are allowed for children from Year 3 upwards. These must be removed for PE and the school WILL NOT take any responsibility for any injury, damage or loss.

Nose studs, bangles, necklaces, hoops, or earrings that are not studs, are not permitted. Similarly, no other types of watch (e.g. digital, sports watch or Fitbit etc) are acceptable.

Hair

Whilst we respect the backgrounds, cultures and beliefs of all our families, we expect all children to maintain appropriate and sensible hairstyles which is at the discretion of the Headteacher and Senior Staff.

The school expects hairstyles to be within the normal range of styles and colours. The school does not permit children to have extreme haircuts (e.g. Mohican, sculpting, patterns or lines, including v-cuts etc.) artificial colouring or haircuts that could serve as a distraction to other children. This extends to patterns on eyebrows.

Children will be continually made aware of this through ongoing school uniform monitoring by all staff.

Parents/Carers will be reminded of this through newsletters and conversations with staff. In cases where the policy is not adhered to, parent/carers may be called to collect their child and get the patterns removed – this will then be marked as an 'unauthorised absence'.

For health and safety reasons, all children with long hair (shoulder length) must ensure this is tied back so that it does not cover their face or impede their vision. Long hair must be tied up during any practical lessons, e.g. during PE.

All accessories must be practical for school and should be yellow, white, black or grey only. Large, excessive hair accessories (e.g. large bows or tassels) should not be worn; however, small hair clips or plain headbands are acceptable.

Hair beads within braids are allowed as part of our uniform policy. However, for the purpose of safety and avoiding injury to self and others (particularly in longer hair), we request that beads be kept to a minimum, are of reasonable size and in colours that complement the school uniform.

Make up and Cosmetics

Make up and cosmetics, including (but not limited to) nail varnish, lip gloss or henna tattoos, are not considered appropriate or consistent with our school uniform. The school does not permit such products to be worn by any children, unless there is a specific event for which the Headteacher has given permission.

Adverse Weather

Hot Weather: Everyone attending the school during hot weather conditions is required to wear sun-safe clothing. This includes wearing Sun-safe hats and Sunscreen (children must be able to apply this themselves and it must be labelled and handed to the child's class teacher).

During hot weather, lightweight clothing is required to reduce the risk of overheating. Children are not required to wear their jumpers/cardigans or ties during heatwaves. If outside during break and lunch times, children not wearing sun-safe clothing/sunscreen are advised to stay in an area protected from the sun.

Cold Weather: During cold weather, children are required to wear scarves, gloves, coats and hats when they are outside. Additional layers underneath the usual school uniform are accepted. Where possible, children not wearing warm clothing are provided with spare clothing if going outside during break and lunch times.

Labelling

School staff encourage good organisation of clothing and footwear, for example: designated spaces for children to keep belongings in and checking of labels.

All children's clothing and footwear **must be clearly labelled** with their name. Clothing and footwear are the responsibility of the child and not the school. If a child goes home in another child's clothing by accident, for example another child's jumper, parents/carers should send the clothing not belonging to them back into school to their child's class teacher.

All lost property is retained for a term and, if unnamed, is disposed of if not collected within this time.

WHERE CAN OUR UNIFORM BE PURCHASED?

The school has worked hard to limit the number of items of clothing with a logo in order to keep costs down. The only items that are expected to be school-branded are those which are clearly visible in maintaining our collective identity e.g. jumpers/cardigans, Polo shirt and PE tops.

Currently, our school-branded (logo) uniform can be purchased online from our supplier, [Mapac](#) (Facebook [@MapacGroupLtd](#)) or from Josens-Schoolwear either in store or [online](#). We are committed to regularly reviewing their prices and provision to ensure it is both competitive and affordable.

Many items of our school uniform have been kept generic, e.g. Grey skirts, trousers, shorts, white shirts, PE shorts, jogging bottoms and summer dresses etc, and are more widely available from high-street retailers.

The school also offers clothing sales of second-hand uniform and can support with purchasing uniform for families who are experiencing financial difficulty – please speak to the school office who will be able to confidentially support.

HOW DO WE LIMIT THE COST OF SCHOOL UNIFORM?

The school is committed to meeting the DfE's recommendations on costs and value for money. Every care is taken to ensure that our uniform is affordable for all current and prospective children, and that the best value for money is secured through reputable suppliers. Cost reduction and sustainability have also been considered by allowing children to attend school in their PE Kit on PE days, minimising the wear and tear on uniform and making maximum use of PE Kit over 2 days of each week.

We understand that clothing with distinctive characteristics (such items with school logo) cannot be purchased from a wide range of retailers and that requiring many such items limits parents/carers' ability to 'shop around' for a lower price. Therefore, we will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary and limiting any items where possible
- Limiting items with distinctive characteristics or specific requirements to low-cost or long-lasting items, such as black trainers as footwear.
- Avoiding specific requirements for items children could wear on non-school days, such as coats and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveler
- Avoiding different uniform requirements for different year/class/groups
- Avoiding different uniform requirements for extra-curricular activities
- Making sure that arrangements are in place for parents to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents of any changes
- Consulting with parents and children on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

HOW DO WE ENSURE WE ARE INCLUSIVE?

The Equality Act 2010 prohibits discrimination against an individual based on the protected characteristics, which include sex, race, religion or belief or disability.

Our school's culture consistently promotes inclusion and aims to meet the needs of all children in the school, so that everyone feels they belong in our school community and high expectations are maintained for all. While all children must adhere to the school's uniform policy, we recognise that we must be considerate to the needs of different cultures, races and religions, as well as the needs of children who may have specific difficulties e.g. children who are extremely sensitive to certain textures.

Schools must always act reasonably and sensibly in accommodating any requirements, providing they do not pose a threat to security, safety and learning, or compromise the well-being of the school community. As a school, we will not discriminate on the grounds of gender, race, disability or religious belief.

To avoid discrimination, our school will:

- Avoid listing uniform items based on gender, to give all children the opportunity to wear the uniform they feel most comfortable in
- Ensure as much as possible that the cost and availability of similar uniform items, for example, trousers versus skirts, are not disproportionate.
- Avoid bias or discrimination against a child's individual identity or protected characteristics
- Adjust uniform requirements where needed, e.g. for a child with sensory issues or who has severe eczema
- Allow for adaptations to our policy on the grounds of equality and inclusion, in agreement with the Governing Body and Headteacher.

Individual needs and requirements will be addressed on an individual basis, through dialogue, reasonable adjustments and fair decision making, in a discrete and thoughtful way.

WHAT IS OUR COLLECTIVE ROLE & RESPONSIBILITY?

The Local Academy Committee (Governing Body) is responsible for:

- In consultation with the Headteacher and school community, establishing a practical and smart school uniform that accurately reflects the school's vision and values.
- Ensuring that equal opportunities are considered regarding the school's uniform and that no person is discriminated against.
- Listening to the opinions and wishes of parents/carers, children and the wider school community regarding changes to the school's uniform.
- Ensuring that the school's uniform is accessible and affordable.
- Demonstrating how best value for money has been achieved in the uniform policy.

The Headteacher and Leadership Team are responsible for:

- Enforcing the school's uniform on a day-to-day basis.
- Ensuring that school staff understand this policy and know what to do if a child is in breach of the policy.
- Listening to the opinions and wishes of the school community regarding the school's uniform and making appropriate recommendations to the Governing Board.
- Providing exemptions as appropriate e.g. for a child who has a broken arm and requires a loose-fitting top.
- In all cases of school uniform, determining what is reasonable and what is not.

Teaching and Support Staff are responsible for:

- Ensuring that children dress in accordance with this policy at all times.
- Taking appropriate action when children are in breach of this policy.
- Ensuring that children understand why having a consistent and practical school uniform is important e.g. to establish school identity.
- Liaising with the Inclusion Team, where it is suspected that financial hardship has resulted in a child not complying with this uniform policy, in order to make a mindful and considerate approach to resolving the situation.

Parents/carers are responsible for:

- Providing their children with the correct school uniform as detailed in this policy.
- Ensuring that the correct school uniform is worn to and from school
- Informing the Head Teacher if their child requires a more relaxed uniform for a period of time, including why.
- Ensuring that their child's uniform is clean, presentable and the correct size.
- Ensuring their child's uniform is clearly labelled.

Children are responsible for:

- Wearing the correct uniform at all times, unless the Head Teacher has granted an exemption.
- Looking after their uniform as appropriate.
- Respecting why a school uniform is important to the school e.g. to develop a sense of belonging.
- Children are also able to speak with the Headteacher if they want to request an amendment to the uniform policy in relation to their protected characteristics.

HOW DO WE REINFORCE OUR UNIFORM EXPECTATIONS?

At St John Rigby, we firmly believe that children learn best when they feel valued and praised for their efforts and achievements. This is supported by our aim that all staff connect and form positive relationships with the children in their care, showing genuine interest and fostering partnerships built on trust and understanding.

Our approach to positive reinforcement is rooted in the research by B.F. Skinner who stated that *“the likelihood of a child’s behaviour reoccurring can be increased by following it with a wide variety of reinforcers”* (c1974). With this in mind, we strive to ensure that our children experience consistent positive reinforcement in order to promote recognition of good choices and a sound sense of self-worth. This is part of our school ethos and underpins our Positive Behaviour and Relationships policy.

Uniform expectations will be consistently reinforced through a positive and constructive manner, as we recognise that many children of primary school age are dependant on their parents/carers to ensure they are provided with the correct clothing. Where it is necessary to issue reminders, parents/carers will be spoken to by the class teacher or, if this is not possible, messaged via Class Dojo.

WHAT HAPPENS IF THE POLICY IS NOT FOLLOWED?

As an integral part of our curriculum, we teach our children to develop an understanding of the need to adhere to policy and recognise its purpose – in this case **Be Ready, Be Respectful, Be Safe**

Where there are persistent or serious breaches of the school policy, which are not based on reasonable factors or concerns, the school will follow the behaviour policy in a fair and proportionate way; however, no child will be penalised for decisions beyond their control.

As such, it is very important that parents/carers inform the school as soon as there is an issue with sending their child to school without uniform and the school will do its best to assist with this. Our aim is to work with families to prevent breaches of this policy in a timely manner, ensuring that our children do not feel excluded or inferior to their peers. If a family is experiencing financial difficulties, the school will allow for this. Children should not be made to feel uncomfortable, nor discriminated against, because their parents/carers cannot provide them with the right school uniform.

If a child attends school unexpectedly wearing incorrect uniform, the school may:

- Ask the child to change into the appropriate piece of missing uniform. This ‘bank’ of uniform will be made up from unclaimed lost property and old uniform which has been donated to the school. It will be clean and of good quality. They will then change at the end of the day and the property will remain in school.
- Ask the child to remove inappropriate accessories, jewellery etc, which will be then sent home at the end of the day.
- Ask the parent/carer to take their child home to change into the correct uniform or remove cosmetics.
- Not allow the child onto the playground during break times, if uniform is inappropriate for the weather or safety.
- Where the breach is with regards to hair, ask the parent/carer to ensure immediate action is taken to remedy the situation e.g. lines are removed, dyed hair is returned to its natural colour.
- Apply the Behaviour Policy sanctions for extreme or consistent breach, including a fixed term exclusion

The school will be considerate in the event that a child is not wearing the correct uniform, and try to find out why it is happening. However, in accordance with our Safeguarding and Child Protection Policy, these events will also be recorded as a safeguarding concern using our electronic recording system (CPOMS) where appropriate.

HOW DO WE RESPOND TO COMPLAINTS AND DISPUTES OVER UNIFORM?

As a school, we believe that strong relationships between the child, home and school are integral to our children’s success, and we welcome parent/carer feedback in order to work in partnership.

Where there is a complaint about the school’s approach or policy on school uniform, the complaint procedure, as is published on the website, should be followed. Concerns and complaints can be made with ease and the school will work with parents/carers to find a mutually acceptable outcome.

Any concerns over the quality of uniform from the agreed supplier, will result in direct dialogue with the supplier, should these concerns be justified. Uniform is inclusive and where there are concerns around pupils with protected characteristics, these will be considered carefully by the Headteacher and Governing Body in a discrete and fair way.

HOW WILL WE MONITOR THIS POLICY?

As a school, we have agreed to follow the non-statutory government guidance and to have a uniform policy, in order to outline the expectations around appearance and the fair approach we take to managing the sourcing and funding of uniforms.

Therefore, this policy will be reviewed every two years, unless required earlier. At every review, it will be approved by Local Academy Committee (Governing body) making sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Considers the views of parents/carers and children
- Offers a uniform that is appropriate, practical and safe for all children

WHAT KEY INFORMATION SUPPORTS THIS POLICY?

This policy has been written in line with the Department of Education's [School Uniform Guidance](#) (Nov2021) and statutory guidance on the [Cost of School Uniforms](#) (Nov2021). It also has due regard to all legislations, including but not limited to:

- Education Act 2011
- Human Rights Act 1998
- Equality Act 2010
- DfE 'School Admissions Code' (2014)

The policies reflect also the values and principles that we consider to be important for our school aims and success of every child and should be read in conjunction with:

- Positive Behaviours & Relationships Policy
- Home-School Agreement
- Safeguarding and Child Protection Policy
- Equalities Policy
- Complaints Policy

APPENDIX 1: UNIFORM EXPECTATIONS

BE READY

- To be part of our St John Rigby Community
- By coming to school dressed ready to learn and achieve
- To positively represent our school

BE RESPECTFUL

- By valuing 'Rigby Rules' and wearing the correct uniform everyday
- By allowing everyone to feel equal through what they wear (e.g branded clothing)

BE SAFE

- By wearing the correct uniform e.g. Footwear
- PE Kit on PE days
- No Jewellery (plain studs only)
- By dressing appropriately

MAIN UNIFORM

RECEPTION to YEAR 4

Grey V-neck Sweatshirt or Grey Cardigan (with logo)



Gold Polo Shirt (with logo)



Grey Pinafore Dress



Grey Shorts



Grey tights



Plain Grey Trousers



Grey School Skirt



Smart BLACK footwear



Grey/White socks



YEAR 5 & YEAR 6

Grey V-neck Sweatshirt or Grey Cardigan (with logo)



White Shirt & Tie



Grey Pinafore Dress



Grey Shorts



Grey tights



Plain Grey Trousers



Grey School Skirt



Smart BLACK footwear



Grey/White socks



SUMMER UNIFORM (OPTIONAL)

RECEPTION to YEAR 4	YEAR 5 & YEAR 6
<p>Yellow Gingham Dress</p>  <p>Grey/White Ankle socks</p> 	<p>Yellow Gingham Dress</p>  <p>White Polo Shirt (with logo)</p>  <p>Grey/White Ankle socks</p> 

BOOK BAGS	
RECEPTION to YEAR 4	YEAR 5 & YEAR 6
	

Footwear

School shoes always appear to cause some concern and we recognise that they are an expense. We aim to make footwear as straight forward as possible moving forward and, as our children are more active in school than they have ever been with the introduction of the daily mile, outdoor active learning and sensory circuits, we are adapting our shoe policy to include wearing trainers. Smart school shoes are still very welcome and perfectly acceptable but, should your child wish to wear trainers, they must fit the specific criteria:

- Must be **plain Black**
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*For any child who is unable to tie laces, strongly consider Velcro for safety.

Open-toed sandals and high heels are not considered suitable footwear for school. However, plain black boots (not patent or flashing lights) can be worn in colder months and, should children wish to wear wellingtons in rain or snow, they should bring appropriate footwear to change into.

Jewellery: On health and safety grounds we do not allow children to wear jewellery in school, with the exception of:

- One pair of **plain stud** earrings, which **should not be worn to school on days when children have PE.**
- A plain, simple analogue watch for children from Year 3 upwards. These must be removed for PE and the school WILL NOT take any responsibility for any injury, damage or loss.