

RELIGIOUS EDUCATION



This term we will learning about: Local Church - community: journeys.

Eucharist - listening and sharing

Lent/Easter - giving all

The experience of community is an essential and enjoyable part of life Children learn about the liturgical calendar and celebrations, such as First Holy Communion and Easter, when people want to celebrate with family, friends and communities.

Parent Top Tip: Read Bible stories together as a family. Celebrate and say bedtime prayers together.

SCIENCE

We will be learning about:

- Plants. What are the functions of different parts of flowering plants and what do plants need to grow well?
- Magnets. How do magnets work and what attracts to a magnet?

Parent Top Tip: Help your child to spot signs of spring in the garden or park. Can they name any common plants or trees? Use a fridge magnet to find other magnetic items in your home.



PSHE

This term will focus on:

- Emotional Well-being
- Life cycles
- Religious Understanding (sin and forgiveness)
- Personal Relationships (Healthy relationships with family and friends)

Parent Top Tip: Discuss familial and social relationships with children, talking through any joys, demands and conflicts together. Talk about the feelings that arise in particular situations and how to manage those feelings.



PE

This term will focus on:

Dance: Pupils create dances inspired by machinery.

Gym: They develop the basic skills of rolling, jumping and balancing and use them individually and in combination.

Parent Top Tip: Let your child respond to music in their own ways - listening to the tempo and rhythm.



LITERACY

In reading the focus will be on developing stamina and fluency.

Writing will focus on developing complex sentences using a wider range of conjunctions and organizing information into paragraphs. Pupils will continue developing their editing skills. They will secure and develop their knowledge of spelling and punctuation. The children will be writing to persuade, create a fable and newspaper report

Parent Top Tip: Practise the Year 3/4 spelling words with your child. Encourage your child to write stories and make corrections to punctuation, spelling and grammar together. Discuss some of the books that are we are sharing in school: 'Coming to England' by Floella Benjamin, 'War and Peas' by Michael Foreman, 'The True Story of the Three Little Pigs' by Jon Scieska, Stella and the Seagulls' by Georgina Stevens.



YEAR 3 - Spring 2024 Mrs Parks and Mrs Litchfield

MUSIC

We will be learning about:

Djembe drums (beat and rhythm).

Parent Top Tip: Sing and learn some songs from a range of musical traditions!



COMPUTING

This term will focus on:

Computing systems and networks

We will introduce the concept of networks and learning how devices communicate. The children will identify components and learn how information is shared.

Parent Top Tip: Talk about different computing networks and draw or use software to create diagrams showing how the different elements are connected.



NUMERACY



We will be learning about:

- Number: Multiplication and Division
- Number: Fractions
- Statistics, length and perimeter.

Parent Top Tip: Regular times tables practice through singing, chanting and TT Rockstars can really help the children to remember them.

GEOGRAPHY/HISTORY



We will be learning about:

- Where on Earth are we? Looking at globes and maps to establish our place on the planet.
- The Iron Age and the Bronze Age - building on our Stone Age work.

Parent Top Tip: Use google Earth to find familiar places - your house, school, maybe relatives who live in different towns/countries. Talk about what your child has learnt in history.

ART & DT

This term will focus on:


- Producing 'prehistoric artwork' using pencil, charcoal and paint using natural paint.
- Design and make a pneumatic toy.

Parent Top Tip: Talk about the different elements of design. Discuss the different mechanisms and machinery you have in the home. You could also research prehistoric cave paintings and discuss the shapes and colours that were used.



FRENCH

This term will focus on:

• Learning the names of shapes and colour:  learn to follow to a series of instructions in French to create a collage in the style of Matisse.

Parent Top Tip: Celebrate the language your child is learning by asking them to share the new vocabulary with you.