

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2018 - 2019
Total Funding Allocation:	£20,000
Actual Funding Spent:	Tbc

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enhance our outdoor environment and facilitate outdoor learning through outdoor education.	Develop our school orchard, outdoor classroom project and existing tree planting areas and forest school area.	£400 – woodchip, borders and planting of trees and plants by children across the whole school.	<p>Our tree plantation areas will give all children the opportunity to plant, create and nurture flora and fauna at SJR. The children throughout the school can also work on different projects linked to our partnership with the Woodland Trust – working towards our Platinum Green Tree award. Our SENDco has been facilitating trips between our school and the local university. Pupil Premium money has been used to help facilitate this. The aspects learnt at these sessions can then be duplicated and augmented on our own site at no additional cost and the sites here will continue to flourish and get used by a range of people across the whole school year, irrespective of weather or season.</p> <p>The children have begun to develop their outdoor classroom areas and have planted trees over the winter and have begun to cultivate a second garden area during enrichment time. The children will continue to enhance these areas in 2019-2020 and this will also expand the remit of how these areas can be used for outdoor education and planting</p>

<p>To ensure all pupils have an opportunity to engage in 30 mins of activity per day.</p>	<p>We will install a range of outdoor equipment in the KS2 playground. This will allow children to undertake different movement exercises in their break and lunchtimes supplementing their daily activity sessions. Provisionally this will be outdoor table tennis stations, leading into outdoor gym equipment.</p>	<p>£3000-£7000</p> <p>See bottom of page for activity ideas.</p>	<p>across the whole age range of the school.</p> <p>As well as playing in outdoor areas, or taking part in other activities during break and lunch, children will be able to undertake conditioning exercises at various stations throughout the school field. These stations will incorporate upper and lower body exercises as well as cardiovascular exercise machines. This equipment will help improve physical fitness and physical literacy through augmenting different movement patterns. The various exercise stations will be appropriate for a wide range of pupils throughout the school and aid us in our goal of ensuring each child in our school has access to a minimum of 30 minutes of physical activity each day.</p> <p>We have purchased table tennis tables for our ks2 playground and this will increase the number of activities we have will be able to run at breaktimes and lunchtimes for our KS2 children. We aim to supplement the tables we have with more in 2019-2020 as well as replacing our "Trim Trail" with conditioning apparatus for the ks2 children.</p>
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To promote learning through play, recreation and physical activity.

Key equipment will be purchased for our KS1 setting that will enable children to develop their physical literacy. There will be an emphasis on outdoor learning and the children becoming aware of their outdoor environment.

£1500-£2000
boots, outdoor suits, physical play apparatus and fixed equipment

KS1 children will be able to participate in an additional range of activities that promote physical, social and emotional well-being during their breaktime, lunchtime and throughout the school day. The children will be able to physically express themselves through different movement patterns such as running, jumping and throwing through the purchase of targeted equipment that will help ensure they acquire their daily accrual of 30 mins activity. Funding for key equipment will ensure robust development fine motor skills and dexterity which will have impacts on writing ability as the children progress through the school. Funding for additional equipment that promotes social interaction and play will provide opportunities for all children regardless of language abilities and will enable greater inclusivity across the setting for a range of different children by encouraging social interaction.

Our school council have held meetings across out summer terms and discussed how to best spend our premium money in a way that will promote PE, Sport and Health and Fitness over the coming years. The children have opted to invest in sports equipment and have begun to look at some fixed permanent play apparatus.

<p>To promote physical literacy throughout the whole school</p>	<p>A wider range of equipment can be obtained that will aid the continual development of our dynamic PE curriculum. This year's foci are on outdoor physical education equipment.</p>	<p>£1000-2000 – Extra breaktime activity equipment. The children will get the opportunity to be involved in activity and sport during break times and lunchtimes.</p>	<p>→ A wider range of equipment will enable more children to have access to more structured sporting opportunities during break and lunch and therefore foster greater inclusive atmosphere in KS2 through access to breaktime activities, it will engender more formal opportunities to take part in football matches and physical pursuits and accrue more physical activity time. We will purchase a set of football goals for each year group in order to allow structured football matches during breaktimes.</p> <p>Additional football posts have been purchased in the summer term thereby giving us enough posts to enable all year groups across the school to be involved in sport and PE at breaktimes and lunchtimes. We will take this a step further in 2019-2020 by advancing our playleader program to enable more children to participate in structured play at breaktimes and lunchtimes.</p>
	<p>To purchase a wider range of equipment for our "Sensory Circuits" Program.</p>	<p>Balance, agility, reaction time, strength and flexibility equipment to aid the development of children with SEND.</p>	<p>Our sensory circuits program runs each morning. We have offered a diverse range of activities from participating in boxing-like activities, to gymnastic-esque pursuits that help augment the health and physical fitness traits discussed in the previous box. By increasing the range of specialist equipment we will be able to increase the capacity of this club and reach a greater proportion of SEND children</p>

			<p>throughout the school. We have invested in a range of martial arts equipment, principally pads and gloves. These investments will facilitate the amount of coordination activities we can run for our children in this club, augmenting agility and hand/eye coordination.</p>
<p>To augment the schools provision of gymnastics through a greater range of equipment.</p>	<p>Purchase of additional gymnastics and yoga equipment such as mats, beams and benches.</p>	<p>£1500</p>	<p>Children will have the ability to participate in a number of different indoor activities and use a range of indoor equipment during break times and lunchtimes, PE lessons and Well-being sessions.</p> <p>Children will always have access to gymnastic equipment across both PE indoor areas within the school. The increase in volume of the gymnastic equipment will accommodate a greater number of concurrent gymnastic lessons, thereby increasing the level of participation in the school.</p> <p>Gymnastics mats will be purchased in readiness for gymnastic lessons at the start of term September 2019.</p>
<p>To help facilitate all children in the school undertaking a minimum of 30 mins physical activity everyday.</p>	<p>By subscribing to an online physical activity resource such as "JumpStart Jonny" the whole school will get the opportunity to take part in at least 30 mins of exercise each day.</p>	<p>£250</p>	<p>Children will be able to undertake exercise in their classes as soon as they enter school via the "soft-start". Children can also accrue exercise minutes over the middle and latter half of the day. All of these mini-activity sessions will aid in improving the fitness and well-being of all the children in the school.</p> <p>Jump Start Jonny has been a huge success and was rolled out in January. Children from EYFS to Yr 6 have been able to participate in exercise in a dance or tai chi format and help build up the amount of time they spend moving each day (30 min goal).</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase participation of upper KS2 in extra-curricular clubs	<p>Ensure that the curricular and extracurricular offers are catering to the needs of both genders throughout upper ks2.</p> <p>Ensure that group sizes of these activities are smaller (increase the total number of clubs run to offset smaller club sizes) and are differentiated to key demographics throughout the school.</p>	£1000	<p>Analysis of previous years' data demonstrates that there is a drop off in the participation of year 6 children in extra-curricular clubs, particularly participation from girls. Through pupil voice and class questionnaires children will be given the chance to undertake a range of activities not currently offered in the PE curriculum such as yoga, rugby and girls football. These clubs will be offered in the spring term thereby maximising the amount of participation opportunities we can permit in both our sports hall and outdoor playing areas.</p> <p>We have given the children the opportunity to participate in yoga classes. These classes have been hugely successful and have attracted participation from children who wouldn't ordinarily participate in extra-curricular sporting activities. In the coming year we intend to extend the coverage of yoga to encompass a ks1 yoga session and a ks2 yoga session.</p>
To increase participation of ks1 children in extra-curricular clubs.	We will provide a wider range extra-curricular club opportunities to the children in KS1 during the spring / summer term. We will accommodate a number of different sports such as football, rugby, athletics and multisport skill sessions, but also activities that involve problem solving and exploration of the outdoors through	£1000	<p>During the autumn/winter school terms we have limited space and opportunities throughout the school to run various clubs for all year groups. By maximising the day light hours and warmer weather we can make use of our extensive outdoor areas to offer a number of different clubs to children in year's 1 & 2. This will enable us to cultivate an ethos of participation and competition from the very beginning of KS1. We will maximise these effects</p>

	outdoor education.		<p>through succession planning and ensuring that these children are then able to continue participation in these sports as they travel through our school. This will help broaden our participation pyramid whilst at the same time enhancing physical activity participation rates and the amount of minutes spent moving and exercising each day.</p> <p>We have been able to offer and subsidise additional activities in football, yoga and tennis to the ks1 children. Provisional analysis of participation data has shown that these activities have attracted many more children to sports they wouldn't have ordinarily had access to or opportunities to participate in. As a consequence we have used these activities to augment our extra-curricular clubs in 2019-2020.</p>
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide staff members with supplemental knowledge and experience in different areas of sport and PE.	Staff to be audited about their areas of strengths and areas they would like to develop through attending professional development courses.	£800-£1000	<p>SJR will have a PE “champion” in each year group throughout the school. All attendees of professional development courses will cascade all relevant information back to staff throughout the school to ensure that information is disseminated and available to all to use.</p> <p>Provisions are being made for the school’s new PE lead to attend a multitude of leadership courses related to leading and promoting school PE.</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide “out of school hours” clubs that respond to pupil interest and target those pupils at risk of stopping exercise or	Engage with local clubs/agencies to provide subsidies for: Gymnastics (Falcon) – Y3 – 6	£1000	Following analysis of previous years’ spending we saw a large number of children undertake an extra-curricular club. We saw over 60% of our children

physical activity.	Street Dance (Kinetic Vibes) Y3 – 6 Tennis (Y6) Taekwondo (Y3 – 6) Multisports for all year groups Roller skating (Y3 – 6)	£1000 £310 £1800 £1000 £900	maintain interest in attending a club and as a consequence children who had never attended clubs had a chance to participate in a range of different activities. We aim to offer the same broad range of activities, but also to enhance the provision opportunities for children across KS1. Data analysis scores tell us that we have accommodated far more children in extra curricular sport than last year and have enabled children who don't ordinarily participate, the chance to try something that better fits their interests (yoga, tennis and rugby tots for example).
To provide the opportunity to develop physical fitness and co-ordination	Supplement year 6 children with additional tennis coaching from a specialist tennis coach.	£200-300	Year 6 children will get the opportunity to develop and enhance their tennis, net and racket skills through a series of enrichment sessions run by a NGB qualified coach. Year 6 were given the opportunity to augment the skills they have learnt in their PE lessons over the past 6 years, building confidence and forging greater links with our local tennis club.
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase participation in competitive sport with other schools	Membership for participation in school partnership sport and PE package.	£1800	Children from year 1-6 will all get the opportunity to attend a sporting tournament at another school within the locality. Children will get an opportunity to participate in a range of sports and engage in competitions in a safe and graduated manner and build confidence and teamwork through participation. Children will also get the opportunity to take part in an intra-school rugby competition in May and build upon knowledge they have gained over the last two

			<p>years in their PE lessons.</p> <p>As a school we have enabled 60 children from each year group to participate in a competitive multisports event and gain experience working together as a team in many different scenarios and building collaborative skills with children from other schools.</p>
<p>To promote sporting competition in upper ks2.</p>	<p>Plan a series of fixtures with other local primary schools whereby our children are given frequent home and away competitive sporting opportunities.</p>	<p>£500 travel costs to fixtures over the course of the year.</p>	<p>We aim to increase and Improve our participation rate and results compared to previous years. The driving force behind this will be providing the children with lots opportunities to employ the skills they have learnt in both their PE lessons and their extra-curricular clubs.</p> <p>PE staff have done a great deal of work with various groups across year 5 & 6, particularly within football. They have set up three different teams and driven up participation rates in girls football. SSP funding has also been used to fund fixtures to tournaments and other schools thereby allowing children the opportunity to be competitive, work as a team and practise our sporting values.</p>

