







 <p><b>RELIGIOUS EDUCATION</b></p> <p>In R.E., children will: show knowledge and understanding of some scripture passages that correspond to the scripture source used; show understanding, by making links between beliefs and sources; use some religious vocabulary widely, accurately and appropriately. Topics include: <b>Domestic Church - Ourselves</b> <b>Baptism - Life Choices</b> <b>Judaism</b> <b>Advent - Hope</b> <b>Parent Top Tip:</b> Consider and plan how you might observe Advent and Christmas in support of your family's journey of faith.</p>	<p><b>COMPUTING</b> <b>Systems and Networks</b></p> <p>In this unit, children will understand and use computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Also, they will explore how to use search engines and online safety. <b>Parent Top Tip:</b> Ensure child filters are enabled on devices and foster an awareness that not every online information source is reliable or safe.</p>	<p><b>LITERACY</b></p>  <p><b>Writing NARRATIVE:</b> Wolves in the Walls, The Monsterology Handbook, Cloud Tea Monkeys, Stone Girl, Bone Girl, Where the Poppies Grow and In Flanders Field, The Promise, Landscape Poems</p> <p><b>Reading Texts</b> The London Eye Mystery, Goodnight Mr Tom, Letters from The Lighthouse Now or Never: A Dunkirk Story by Bali Rai Sky Song, Rose Blanche, PAX, The Story of Female Pilots in WWII, The Tyger , Stay Where You Are And Then Leave, Blitz.</p> <p><b>Comprehension skills</b> VIPERS: Vocabulary, Inference, Predict, Explain, Retrieve and Summarise / Sequence. <b>Parent Top Tip:</b> Encourage your child to complete their Accelerated Reader quizzes. Ask your child a variety of questions about what they read daily.</p> <div style="text-align: center; background-color: yellow; padding: 5px; border: 1px solid black;"> <p><b>YEAR 5 - Autumn 2024</b> <b>Miss Delpratt &amp; Miss Ward</b></p> </div>	<p><b>MUSIC</b></p>  <p><b>Keyboard Project</b> Children will learn to: play keyboard, read treble clef notation, develop specific instrumental techniques and play as part of an ensemble.</p> <p><b>Parent Top Tip:</b> Encourage your child to play a keyboard or piano, if you have one at home.</p>	<p><b>ART &amp; DT</b></p>  <p><b>ART:</b> I need space and the Portraits. Pupils will learn how to create a collage about Space, learn about different artists and their techniques. <b>DT:</b> Mechanisms and Systems - Making a Pop-up Book. <b>Parent Top Tip:</b> Provide a sketchbook to allow your child to practise drawing what's around them.</p>
<p><b>SCIENCE</b></p> <p><b>Properties &amp; changes of materials</b></p> <p>In this topic, the children learn about materials and how they change. First, they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, they compare reversible and irreversible changes. <b>Parent Top Tip:</b> When cooking, use scientific vocabulary to describe how materials are changing.</p>	<p><b>P.E.</b></p>  <p>This term: <b>Rugby:</b> learn key skills, play competitive games and apply basic principles. <b>Football:</b> develop strategic play. <b>Parent Top Tip:</b> Encourage your child to practise catching and ball skills.</p>	<p><b>NUMERACY</b></p>  <p>Children will develop their fluency skills through varied and frequent practice. They will develop their reasoning skills further through conjectures and generalisations, justifying and proving using mathematical language. Children will apply their knowledge to solving a variety of problems with increasing sophistication. Units of learning include: <b>Place value</b>                      <b>Addition and subtraction</b> <b>Multiplication and division</b>                      <b>Fractions A</b> <b>Parent Top Tip:</b> Continue to informally test your child on their times tables up to 12 times.</p>	<p><b>FRENCH</b></p>  <p>This term, the children will explore: <b>French</b> <b>Monster Pets:</b> Pupils explore monster and body parts vocabulary. <b>Shopping in France:</b> Pupils learn to construct high numbers in French, and develop vocabulary to use when shopping in France. <b>Parent Top Tip:</b> Invite your child to share the French words for food items.</p>	<p><b>PSHE</b></p>  <p>The children will explore how a classroom is a safe place, the importance of school and classroom rules and themes related to anti-bullying and healthy relationships. <b>Parent Top Tip:</b> Talk with your child about how they are feeling and why.</p>
		<p><b>GEOGRAPHY/HISTORY</b></p>  <p><b>Geography:</b> What is life like in the Alps? Children develop their map skills - finding locations. They will explore: Why does population change? Why do oceans matter? Would you like to live in the desert? Where does our energy come from? Can I carry out an independent fieldwork enquiry <b>History:</b> British history 5: What was life like in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. <b>Parent Top Tip:</b> Consider visiting some of our local museums to discover more about our local area: <a href="https://whichmuseum.co.uk/place/bedford-1921">https://whichmuseum.co.uk/place/bedford-1921</a></p>		