

## RELIGIOUS EDUCATION

In R.E., children will show knowledge and understanding of scripture passages related to:

- Local Church;**
- Community - Mission:** Continuing Jesus' mission in the diocese [ecumenism];
- Eucharist Relating - Memorial Sacrifice:** The Eucharist, the living memorial of Jesus' sacrifice;
- Lent/Easter Giving - Sacrifice**

Lent, a time of aligning with the sacrifice already made by Jesus.

**Parent Top Tip:** Attend Sunday Mass (or your preferred place of worship), as a family for an experience of a faith community. Encourage your child to do something extra, or give something up, during Lent.

## ICT

Programming:  
Programming Music - Option 1  
Sonic Pi  
Online Safety

## DT

### Mechanical systems: Making a pop-up book

In this unit, children will produce a plan of their book, write content, use appropriate materials and captions to illustrate the story and assemble the components necessary for all their structures/mechanisms.



**Parent top tip:** Allow your children to experiment creating designs with cardboard - folding and cutting.



## P.E.

This term in P.E. we will be focussing on:  
Hockey and Gymnastics.

**Parent Top Tip:** Invite your child to practice stretching and controlled movements and to consider what it means to play a competitive sport.

## LITERACY



### Reading

Cosmic: Adventures of Odysseus.

### Writing

**The Journey** - to write a narrative composition; to use expanded noun phrases and descriptions of the character's feelings.

**How to be a World Explorer** - to engage the reader using hooks; to vary sentence length by focusing on the detail required.

**Tales of Outer Suburbia** - to understand that imagery and dialogue can create a sense of place.

**Boy in the tower** - explore how to create suspense; to create tension through plotting and word choices. Grammar is taught within our writing lessons. Spellings patterns are taught weekly.

**Parent Top Tip:** Continue to encourage your child to complete their Boom Reader reviews.

YEAR 5 – Spring 2025  
Miss Ward & Miss Delpratt



## NUMERACY

This term in numeracy:

**Continue with Fractions A:** Add and subtract fractions including mixed numbers;

**Multiplication and Division B:** Multiplication using the formal column method;

Division using the formal column method;  
Solving problems using multiplication and division.

**Fractions B:** Multiply fractions and mixed numbers .

**Also: Decimals and percentages, Perimeter and Area and Statistics.**

**Parent Top Tip:** Encourage your child to talk about their learning in Maths and teach you how to use the methods that they have been learning.

## MUSIC



Telling stories with music: composing and developing keyboard skills; creating music to accompany a poem or picture.

**Parent Top Tip:** Invite your child to compose a song using their voice, or an instrument that you have at home.

## FRENCH

This term will focus on:  
• Shopping in France



**Parent Top Tip:** Invite

your child to share the French words for food items. Ask them to recall numbers in French.

## GEOGRAPHY/HISTORY



**Geography:**

**Greeks:** Why do the oceans matter?

**History:** What did the Greeks ever do for us?

In this unit, the children will explore the contribution of the Greeks to modern civilisation.

**Parent Top Tip:** Encourage your child to share their understanding of the terms civilisation, democracy and philosophy.

## ART



This term will focus on:

Portraits. The children will develop skills to critique abstract art and combine poetry with a self-portraits.

**Parent Top Tip:** Encourage your child to use the sketching and shading techniques taught in school.

## PSHE

The children will explore sharing material online, cyber-bullying, types of abuse and making good choices.



**Parent Top Tip:** Talk to your child about what to share and what not to share online and who they can turn to, if they are concerned about any form of bullying.

## SCIENCE



**Living things and their habitats:  
Lifecycles and reproduction**

Children explore the life cycle of different living things and learn about the reproductive stages of a plan.

**Parent Top Tip:** Go on a family walk and identify what living things can be seen and explain their life stages.