



RELIGIOUS EDUCATION

Creation and Covenant:

the story of Moses, the covenants God made, the ten commandments, Jesus' summary of the law and virtues.

Prophecy and Promise: the book of Samuel, King David, Jesus as the fulfilment of the covenant with David, the O'Antiphons and the Rosary.

Parent Top Tip: Consider and plan how you might observe Advent and Christmas in support of your family's journey of faith.

SCIENCE

Properties & changes of materials

In this topic, the children learn about materials and how they change. First, they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, they compare reversible and irreversible changes.

Parent Top Tip: When cooking, use scientific vocabulary to describe how materials are changing.

COMPUTING Systems and Networks

In this unit, children will understand and use computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Also, they will explore how to use search engines and online safety.
Parent Top Tip: Ensure child filters are enabled on devices and foster an awareness that not every online information source is reliable or safe.

P.E.



This term: Dodgeball: learn key skills, play competitive games and apply basic principles.

Football: develop strategic play.

Parent Top Tip: Encourage your child to practise catching and ball skills.

LITERACY



Writing NARRATIVE:

Wolves in the Walls, The Monsterology Handbook, Cloud Tea Monkeys, Stone Girl, Bone Girl, Where the Poppies Grow and In Flanders Field, The Promise, Landscape Poems

Reading Texts

The London Eye Mystery, Goodnight Mr Tom, Letters from The Lighthouse
Now or Never: A Dunkirk Story by Bali Rai
Sky Song, Rose Blanche, PAX, The Story of Female Pilots in WWII, The Tyger, Stay Where You Are And Then Leave, Blitz.

Comprehension skills

VIPERS: Vocabulary, Inference, Predict, Explain, Retrieve and Summarise / Sequence.

Parent Top Tip: Encourage your child to complete their Accelerated Reader quizzes. Ask your child a variety of questions about what they read daily.

YEAR 5 - Autumn 2025
Mrs Harnett & Mrs Hale

NUMERACY



Children will develop their fluency skills through varied and frequent practice. They will develop their reasoning skills further through conjectures and generalisations, justifying and proving using mathematical language. Children will apply their knowledge to solving a variety of problems with increasing sophistication. Units of learning include:

Place value Addition and subtraction
Multiplication and division Fractions A

Parent Top Tip: Continue to informally test your child on their times tables up to 12 times.

MUSIC



Keyboard Project

Children will learn to: play keyboard, read treble clef notation, develop specific instrumental techniques and play as part of an ensemble.

Parent Top Tip: Encourage your child to play a keyboard or piano, if you have one at home.

FRENCH



This term, the children will explore: **French**

Monster Pets: Pupils explore monster and body parts vocabulary.

Shopping in France: Pupils learn to construct high numbers in French, and develop vocabulary to use when shopping in France.

Parent Top Tip: Invite your child to share the French words for food items.

ART & DT



ART: I need space and the Portraits. Pupils will learn how to create a collage about Space, learn about different artists and their techniques.

DT: Mechanisms and Systems - Making a Pop-up Book.

Parent Top Tip: Provide a sketchbook to allow your child to practise drawing what's around them.

PSHE



The children will explore how a classroom is a safe place, the importance of school and classroom rules and themes related to anti-bullying and healthy relationships.

Parent Top Tip: Talk with your child about how they are feeling and why.

GEOGRAPHY/HISTORY



Geography: What is life like in the Alps? Children develop their map skills - finding locations. They will explore: Why does population change? Why do oceans matter? Would you like to live in the desert? Where does our energy come from? Can I carry out an independent fieldwork enquiry

History: British history 5: What was life like in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy.

Parent Top Tip: Consider visiting some of our local museums to discover more about our local area: <https://whichmuseum.co.uk/place/bedford-1921>

