



EXCELLENCE

UNIQUENESS

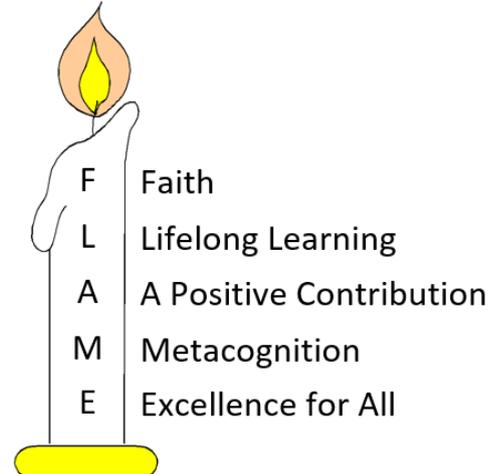
EDUCATION

God's will be done through work and play as we follow Jesus day by day

SJR Curriculum Intent

As Catholic school we aim to provide an outstanding education for all our pupils based on academic progress, social development and teachings that helps to form faith.

Through our **values of Love, Hope, Trust, Faith and Forgiveness**, our pupils can create a relationship with God, using his teachings and their own given talents to give witness to Him in their daily lives and live out his mission so that we can work, play, live and grow together and serve our community.



Our aim at St John Rigby is to provide opportunities for pupils to develop as **independent, resilient, confident, successful learners** who **have high aspirations** and know how to **make a positive contribution** to their diverse community and the wider society. Through our faith and understanding of British Values, we ensure that children are well prepared for life in modern Britain.

There is a high focus on developing a **Growth Mindset** approach in order to promote positive attitudes to learning which reflect the values and skills needed for **metacognition** and 'Learning how to learn'. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values.

Our curriculum is designed to encourage **sustained mastery** through considered coverage and progression in both procedural knowledge (skills) and factual knowledge. Its aim is to recognise children's prior learning and deepen knowledge and understanding by stimulating **enquiring minds**, providing first hand learning experiences, allowing the children to develop **collaborative learning** and become **creative, critical thinkers**.

Every pupil is recognised as a **unique individual**. St John Rigby provides a highly inclusive environment where all pupils are supported to achieve their full potential, finding their own strengths and interests. We constantly provide enhancement opportunities to inspire learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

Pupils leave the school with a sense of belonging to a loving community where they have the confidence and **skills to make decisions, self-evaluate, make connections, show personal pride in achievement and become lifelong learners** who continue to discover the unique potential given to them by God.