

EXCELLENCE TOGETHER
UNIQUENESS
EDUCATION FOR ALL



GOD'S WILL BE DONE THROUGH WORK AND PLAY,
AS WE FOLLOW JESUS DAY BY DAY.

School Development Plan 2019—2020

A guide for parents/carers

Staff across the school worked
together to identify our priorities for
school improvement

Please find below some of the key priorities for the school this year. The information is grouped into key focus areas, the last five of which are linked to the new Education framework.

1. Ethos: Our Catholic School

Aim: To develop the distinctive Catholic ethos of the school in order to promote the spiritual, moral, social and cultural development of the school community.

- To further develop the provision for Catholic Life and Collective Worship, including closer links with the parish and community.
- To further develop the Chaplaincy and Junior Chaplaincy team.
- To embed opportunities for Growth Mindset and spiritual reflection



2. Quality of Education

Aim: To provide Quality First Teaching through a broad, balanced and progressive curriculum that allows for deeper knowledge and understanding in all areas, for all pupils .

- To ensure Quality First teaching provides pace and challenge to meet the needs of all pupils, particularly the disadvantaged and high ability
- To further develop the curriculum so concepts are carefully planned and sequenced to support the culture and values of the school and allow for breadth, depth and sustained mastery in all subject areas.
- To ensure that pupils learn more and remember more so that standards of attainment and progress in Reading, Writing, Maths and RE are in line with, or above, national across all key stages
- To raise standards in Reading, with a particular focus on closing the inference gap

3. Behaviour and Attitudes

Aim: To ensure SJR has high standards of behaviour and is a safe, calm and supportive environment where pupils have highly positive attitudes and commitment to education

- To secure high levels of attendance and improve punctuality.
- To ensure excellent levels of Behaviour for Learning are maintained through a consistent positive approach, both inside and outside the classroom.
- To enhance the school environment so that it enables positive attitudes to learning and teaching



4. Personal Development

Aim: To consistently promote the extensive personal development of all pupil so that they are positive role models who are responsible, respectful, active citizens and are well prepared for life in modern Britain

- To ensure all pupils know how to keep themselves safe and physically/mentally healthy
- To develop pupils as responsible, respectful and active citizens
- To embed SMSC and British Values across the curriculum in order to enhance understanding and develop pupils' cultural development
- To have more pupils engaged in extra-curricular activities
- To further develop parental partnership in order to support children's learning

5. Effectiveness of Leadership and Management

Aim: To develop leadership at all levels within the school to create a culture of high expectations, aspirations and scholastic excellence

- To establish a robust system of collaborative leadership.
- To enhance the monitoring, evaluation and accountability within the school.
- To ensure that systems are in place for Governors to fulfil their statutory roles and responsibilities which supports and drives continuous school improvement.



6. Quality of Education in Early Years Foundation Stage

Aim: To achieve and maintain high quality provision for Reception children that enables consistently high levels of development and encourages a love of learning through a sense of awe and wonder

- To ensure that standards of attainment are in line with or above national expectations
- To ensure Quality First teaching provides pace and challenge to meet the needs of all pupils, particularly the disadvantaged and high ability
- To develop an EYFS provision which best recognises typicality and diversity of learning in Reception and which strikes a balance between a teacher-led and child-initiated literacy



Behaviour for Learning

Good behaviour and self-discipline have strong links to effective learning and are vital skills for pupils to carry with them both during and after their school years.

At St John Rigby we are committed to promoting understanding of the principles and practices of equality and justice. We believe in positive reinforcement to encourage all children to value themselves and their achievements.

We have high expectations that every child will strive to live according to the Gospel teaching. We expect pupils to live out these gospel values by following our school rules.

Our School Rules



At St John Rigby Catholic Primary School we follow the example of Jesus by:

- ♦ Welcoming, respecting, valuing and appreciating all members of our community by living out our Gospel Values of Faith, Love, Hope, Trust and Forgiveness.
- ♦ Recognising all our children are precious and unique and so strive to meet their needs and develop their individual gifts.
- ♦ Encouraging our children to grow in the love of God and one another, to develop their unique and God-given talents and to achieve academic excellence across the curriculum, so that they can contribute positively to society.

Safeguarding

All staff are collectively responsible for the safeguarding of all children. We are regularly trained in policy and practice, and take our duty of care very seriously.

We work with parents and outside agencies to ensure our children feel safe and know what to do, or who to speak to, if they feel worried about anything.

Our Personal, Social and Health Education curriculum (PSHE) also covers how to stay safe.



Working Together

We operate an 'Open Door' policy and encourage open communication, feedback and discussion.

We value the input parents make to the school. If you have any worries or concerns about any aspect of your child's education, then we believe that it is far better that you come into school and discuss them - in the first instance with the class teacher, then with a member of the Senior Leadership Team and then the Head Teacher.

Following this process allows issues to be resolved and explained quickly and efficiently.