



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2019 - 2020
Total Funding Allocation:	£19,539.96
Actual Funding Spent:	£4,685.54 (balance carried over due to Covid-19)

PE and Sport Premium Action Plan (latest update July 2020)

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all pupils have an opportunity to engage in 30 mins of activity per day.	We will install a range of outdoor equipment in the KS2 playground. This will allow children to undertake different movement exercises in their break and lunchtimes supplementing their daily activity sessions. Provisionally this will be outdoor table tennis stations, leading into outdoor gym equipment.	£3000-£7000 See bottom of page for activity ideas.	As well as playing in outdoor areas, or taking part in other activities during break and lunch, children will be able to undertake conditioning exercises at various stations throughout the school field. These stations will incorporate upper and lower body exercises as well as cardiovascular exercise machines. This equipment will help improve physical fitness and physical literacy through

<p>To promote learning through play, recreation and physical activity.</p>	<p>Key equipment will be purchased for our KS1 setting that will enable children to develop their physical literacy. There will be an emphasis on outdoor learning and the children becoming aware of their outdoor environment.</p>	<p>£1500-£2000 boots, outdoor suits, physical play apparatus and fixed equipment</p>	<p>augmenting different movement patterns. The various exercise stations will be appropriate for a wide range of pupils throughout the school and aid us in our goal of ensuring each child in our school has access to a minimum of 30 minutes of physical activity each day.</p> <p>We were in the process of getting 3 quotes as required when lockdown started. We will continue in 2020 – 2021 to investigate this and ensure better access to equipment for the playgrounds.</p> <p>KS1 children will be able to participate in an additional range of activities that promote physical, social and emotional well-being during their breaktime, lunchtime and throughout the school day. The children will be able to physically express themselves through different movement patterns such as running, jumping and throwing through the purchase of targeted equipment that will help ensure they acquire their daily accrual of 30 mins activity. Funding for key equipment will ensure robust development fine motor skills and dexterity which will have impacts on writing ability as the children progress through the school. Funding for additional equipment that promotes social interaction and play will provide opportunities for all children regardless of language abilities and will enable greater inclusivity across the setting</p>
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<p>To promote physical literacy throughout the whole school</p>	<p>A wider range of equipment can be obtained that will aid the continual development of our dynamic PE curriculum. This year's foci are on outdoor physical education equipment.</p>	<p>£1000-2000 – Extra breaktime activity equipment. The children will get the opportunity to be involved in activity and sport during break times and lunchtimes.</p>	<p>for a range of different children by encouraging social interaction.</p> <p>Play equipment such as skipping ropes was purchased for the KS1 playground. Again investigationnw as underway into what other equipment the children would enjoy and benefit from. Discussions had taken place with children from year 2 & 3 regarding their trimtrail and activity station markings for the playground. This will continue in 2020 – 2021.</p> <p>A wider range of equipment will enable more children to have access to more structured sporting opportunities during break and lunch and therefore foster greater inclusive atmosphere in KS2 through access to breaktime activities, it will engender more formal opportunities to take part in football matches and physical pursuits and accrue more physical activity time. We will purchase a set of football goals for each year group in order to allow structured football matches during breaktimes.</p> <p>Football goals were not purchased however basketball posts and balls were. These were delivered in the week prior to lockdown and will be in full use for the academic year 2020 – 2021. Football goals and footballs to be purchased for KS2 and basketball posts to be purchased for KS1.</p>
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	<p>To purchase a wider range of equipment for our “Sensory Circuits” Program.</p>	<p>Balance, agility, reaction time, strength and flexibility equipment to aid the development of children with SEND.</p>	<p>Our sensory circuits program runs each morning. We have offered a diverse range of activities from participating in boxing-like activities, to gymnastic-esque pursuits that help augment the health and physical fitness traits discussed in the previous box. By increasing the range of specialist equipment we will be able to increase the capacity of this club and reach a greater proportion of SEND children throughout the school.</p> <p>MEET WITH SENSORY CIRCUITS TEAM AND DISCUSS THINGS WE CAN BUY THAT WOULD PROMOTE WHAT THEY HAVE BEEN DOING AND FACILITATE FUTURE DEVELOPMENTS. To be developed.</p>
<p>To augment the schools provision of gymnastics through a greater range of equipment.</p>	<p>Purchase of additional gymnastics and yoga equipment such as mats, beams and benches.</p> <p>By subscribing to an online physical activity resource such as “JumpStart</p>	<p>£1500</p> <p>£259</p>	<p>Children will have the ability to participate in a number of different indoor activities and use a range of indoor equipment during break times and lunchtimes, PE lessons and Well-being sessions.</p> <p>Children will always have access to gymnastic equipment across both PE indoor areas within the school. The increase in volume of the gymnastic equipment will accommodate a greater number of concurrent gymnastic lessons, thereby increasing the level of participation in the school.</p> <p>Incomplete</p> <p>Children will be able to undertake exercise in their classes as soon as they enter school</p>

<p>To help facilitate all children in the school undertaking a minimum of 30 mins physical activity everyday.</p>	<p>Jonny” the whole school will get the opportunity to take part in at least 30 mins of exercise each day.</p>		<p>via the “soft-start”. Children can also accrue exercise minutes over the middle and latter half of the day. All of these mini-activity sessions will aid in improving the fitness and well-being of all the children in the school. Children take part in Jumpstart Johnny and this has increased daily physical activity. When we have wet break and lunch this resoruces has enabled us to continue with physical activity in the classroom.</p>
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To increase participation of upper KS2 in extra-curricular clubs</p>	<p>Ensure that the curricular and extracurricular offers are catering to the needs of both genders throughout upper ks2.</p> <p>Ensure that group sizes of these activities are smaller (increase the total number of clubs run to offset smaller club sizes) and are differentiated to key demographics throughout the school.</p>	<p>£2000</p>	<p>Analysis of previous years’ data demonstrates that there is a drop off in the participation of year 6 children in extra-curricular clubs, particularly participation from girls. Through pupil voice and class questionnaires children will be given the chance to undertake a range of activities not currently offered in the PE curriculum such as yoga, rugby and girls football. These clubs will be offered in the spring term thereby maximising the amount of participation opportunities we can permit in both our sports hall and outdoor playing areas.</p> <p>Range of clubs available increased. Gym, Streetdance, Taekwon-Do & Roller skating now available. Further investigation into</p>

<p>To increase participation of ks1 children in extra-curricular clubs.</p>	<p>We will provide a wider range extra-curricular club opportunities to the children in KS1 during the spring / summer term. We will accommodate a number of different sports such as football, rugby, athletics and multisport skill sessions, but also activities that involve problem solving and exploration of the outdoors through outdoor education.</p>	<p>£1000</p>	<p>what other activities children would enjoy to take place in academic year 2020 – 2021.</p> <p>During the autumn/winter school terms we have limited space and opportunities throughout the school to run various clubs for all year groups. By maximising the day light hours and warmer weather we can make use of our extensive outdoor areas to offer a number of different clubs to children in year's 1 & 2. This will enable us to cultivate an ethos of participation and competition from the very beginning of KS1. We will maximise these effects through succession planning and ensuring that these children are then able to continue participation in these sports as they travel through our school. This will help broaden our participation pyramid whilst at the same time enhancing physical activity participation rates and the amount of minutes spent moving and exercising each day. Range of clubs available has increased. Gym and dance are now available for KS1?</p>
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To provide staff members with supplemental knowledge and experience in different areas of sport and PE.</p>	<p>Staff to be audited about their areas of strengths and areas they would like to develop through attending professional development courses.</p>	<p>£800-£1000</p>	<p>SJR will have a PE “champion” in each year group throughout the school. All attendees of professional development courses will cascade all relevant information back to staff throughout the school to ensure that information is disseminated and available to all to use.</p>

			PE champion in place. Audit of staff strengths needs to happen.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide “out of school hours” clubs that respond to pupil interest and target those pupils at risk of stopping exercise or physical activity.	Engage with local clubs/agencies to provide subsidies for: Gymnastics (Falcon) – Y3 – 6 Street Dance (Kinetic Vibes) Y3 – 6 Tennis (Y6) Taekwondo (Y3 – 6) Multisports for all year groups Roller skating (Y3 – 6)	£1000 £1000 £310 £1800 £1000 £900	Following analysis of previous years’ spending we saw a large number of children undertake an extra-curricular club. We saw over 60% of our children maintain interest in attending a club and as a consequence children who had never attended clubs had a chance to participate in a range of different activities. We aim to offer the same broad range of activities, but also to enhance the provision opportunities for children across KS1. ANALYSE DATA AND HOW MANY CHILDREN HAVE PARTICIPATED.
To provide the opportunity to develop physical fitness and co-ordination	Supplement year 6 children with additional tennis coaching from a specialist tennis coach.	£200-300	Year 6 children will get the opportunity to develop and enhance their tennis, net and racket skills through a series of enrichment sessions run by a NGB qualified coach. Due to Covid-19 not all groups took part in tennis as it was cut short.
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase participation in competitive sport with other schools	Membership for participation in school partnership sport and PE package.	£1800	Children from year 1-6 will all get the opportunity to attend a sporting tournament at another school within the locality.

			<p>Children will get an opportunity to participate in a range of sports and engage in competitions in a safe and graduated manner and build confidence and teamwork through participation.</p> <p>Children will also get the opportunity to take part in an intra-school rugby competition in May and build upon knowledge they have gained over the last two years in their PE lessons.</p> <p>School continue to access support from SportsPartnership. PE Champion to take greater responsibility for this in the year 2020 – 2021.</p>
<p>To promote sporting competition in upper ks2.</p>	<p>Plan a series of fixtures with other local primary schools whereby our children are given frequent home and away competitive sporting opportunities.</p>	<p>£500 travel costs to fixtures over the course of the year.</p>	<p>We aim to increase and Improve our participation rate and results compared to previous years. The driving force behind this will be providing the children with lots opportunities to employ the skills they have learnt in both their PE lessons and their extra-curricular clubs.</p> <p>Football fixtures arranged with other schools. The year 6 football team were particularly successful reaching</p>

PE and Sport Premium Impact Review

Meeting National Curriculum Requirements for Swimming and Water Safety

Catch-up funding continues to be used over the Summer term to support weaker swimmers in Y6. Once this is complete, data will be submitted here by July 2020.

Due to COVID-19 swimming did not take place during this academic year.

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	78%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	70%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

Sports Premium Reporting to Parents

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs

- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

The Sports Premium funding for 2019 to 2020 was £19,539.96 and was targeted for:

- Improving out door spaces for physical activity
- Improving access to equipment for outdoor activity & PE lessons
- Improving access to indoor physical activity e.g. Jumpstart Johnny
- Bikeability training
- Subscription to local competitive sporting activities
- Involvement in local sporting activities
- Transport for sporting events
- Staffing to accompany children to sporting events
- Releasing staff for training and to work alongside trained sports coaches

Impact

- Upper Key Stage 2 Football team sustained
- All extra-curricular clubs are now full which was not previously the case (with waiting lists)
- All children have taken part in two hours of PE or gym lessons across the week. The quality of this experience has improved following use of the Sports Premium funding.
- Over ½ of our pupils have taken part in extra-curricular activities with a large proportion then participating in competitions.
- Bikeability did not take place.
- Swimming did not take place.

The Sports Premium funding for 2020 to 2021 is proposed as £19,590 and is targeted for:

- Releasing teachers so they can work alongside the specialist sports coaches
- Implementing an assessment scheme to enable curriculum progress to be measured.
- Continuing to support extra-curricular activities.
- Continuing to support competitive sport through provision of transport and staffing.
- Improve outdoor space for year round access and therefore increasing physical activity.